

## The Centre for the Child and Family: Strategic Map 2011

<b>Vision</b>	The guiding vision and orientation of the Centre is to research and create knowledge which contributes to the evolution of a world in which humanity can flourish, through living values that have a humanising influence on children, families and wider society.					
<b>Philosophy of the Centre</b>	The Centre supports the wider mission of the Faculty of Education in its aspirations to: <ul style="list-style-type: none"> <li>- develop knowledge and understanding that will contribute to the education and wellbeing of all as a globally significant endeavour;</li> <li>- characterise all work with values arising from love and hope.</li> </ul>					
<b>Aims</b>	<ul style="list-style-type: none"> <li>- To respond to the research question: <i>How do we, individually and collaboratively, integrate research and practice, across disciplines and between professions, to enable a demonstrable improvement in the wellbeing of children and young people?</i></li> <li>- To create a distinctive approach to scholarship through the integration of research, teaching, and the application of knowledge in practice.</li> <li>- To develop this approach to scholarship through action research.</li> <li>- To apply this approach to scholarship in professional and community settings, to discover better ways of improving the wellbeing of children, families, communities and wider society.</li> </ul>					
<b>Outcomes and objectives</b>	Undertake research that aims to improve the lives of children and young people.	Inspire undergraduate and postgraduate students to engage in research activities which lead to an improvement in personal and professional practice.	Encourage collaborative learning and working across disciplines and between professions.	Publish research of national and international quality.	Put on conferences, seminars and lectures that engage people from a wide range of academic, professional and community settings.	Develop relationships with organisations and individuals who relate to the Centre's Vision.
<b>Core Activities</b>	Doctoral awards: PhD EdD	Masters awards: M.A. Education (Action Research in Professional Practice) Master Educator	Continuing Prof. Dev, including: - Professional Development - An Inclusive Approach to Gifted and Talented Education - Active Learning and Knowledge Creating Research	Development of partnerships with those interested in taking an action research approach to developing individuals, teams and the wider organisation .	Facilitating collaborative learning in professional contexts inquiring into questions such as: 'How do we, individually and together, improve our practice?'	
<b>Evidence</b>	Internal evidence: Postgraduate qualifications awarded Validated accounts written by academics and practitioners			External evidence: Citing of research findings in academic journals 2* + ratings in Research Excellence Framework		
<b>Underpinning Themes</b>	A belief in the synergy that can be created by academics, policy makers and practitioners creating collaborative learning partnerships.		Achieving a national and international reputation as a distinctive research centre which aims to improve the world and not to just explain or interpret it.		Living as fully as we can values deriving from hope and love, having concern for social justice and universal wellbeing.	