



**The 3<sup>rd</sup> International Conference on  
Transformative Education Research and Sustainable  
Development (TERS-D-2022)  
(4-6 November 2022)**



*“Sustaining and Thriving Transformative Educational Research and Practice in Challenging Times and Contexts”*

**Organizers**



**Kathmandu University School of Education  
Lalitpur, Nepal**

**&**

**International Transformative Educational  
Research Network (ITERN)**

**Collaborative Partners**



**University Grants Commission  
Nepal**



**Imperial World School**



**Landmark Education**



**AaryaShree International**

<https://tersd2022.kusoed.edu.np/>

**Program Details**

**TERS-D 2022**

## Conference Program

### General Program Framework

**Thursday, 3 November 2022** (Early Career Researchers' Day)

**Friday, 4 November 2022**

8:15-8:30	Conference Main Room Open with Nepali Music
8:30-9:00	Opening Ceremony
9:00-10:00	Keynote
10:00-11:00	Keynote
11:00-11:15	Moving Break
11:15-1:45	Paper Presentation (Parallel Sessions)
1:45-2:15	Break
2:15-3:45	Workshops (Parallel Sessions)
3:45-3:50	Moving Break
3:50-4:10	Arts-based Performance

**Saturday, 5 November 2022**

8:00-9:00	Keynote
9:00-10:00	Keynote
10:00-10:05	Moving Break
10:05-12:35	Paper Presentation (Parallel Sessions)
12:35-1:00	Break
1:00-3:30	Paper Presentation (Parallel Sessions)
3:30-3:35	Moving Break
3:35-5:05	Workshop (Parallel Sessions)
5:05-5:10	Moving Break
5:10-6:10	Keynote
6:10-7:10	Keynote

**Sunday, 6 November 2022**

8:00-9:00	Keynote
9:00-9:05	Moving Break
9:05-10:05	Paper Presentation (Parallel Sessions)
10:05-10:10	Moving Break
10:10-10:40	Book Talk (Parallel Sessions)
10:40-10:45	Moving Break
10:45-12:15	Panel Discussion (Parallel Sessions)
12:15-12:45	Break
12:45-1:05	Art-based Performance
1:05-2:05	Closing Keynote
2:05-3:05	Closing Session

<b>Highlights of TERSD-2022</b>	
Countries	10
Keynotes	8
Paper Presentations (Different themes and sub-themes)	56
Book Talks	2
Arts-based Performances	2
Panel Discussions	2
Workshops	7

### Zoom Info

#### **ZOOM Room 1**

ID: 993 3741 2093

Passcode:123456

#### **ZOOM Room 2**

ID: 973 1356 9415

Passcode:123456

#### **ZOOM Room 3**

ID: 944 1615 0902

Passcode:123456

#### **ZOOM Room 4**

ID: 620 7126 8901

Passcode: 123456

Direct links of the ZOOM rooms are as follows:

Room 1-<https://ku-edu-np.zoom.us/j/99337412093?pwd=Q1BhdzExTkFwdVQwVGVkbnVZbDNmUT09>

Room 2-<https://ku-edu-np.zoom.us/j/97313569415?pwd=YW5sd3pBd3cydElFSXNvMEhSM1A0Zz09>

Room 3- <https://ku-edu-np.zoom.us/j/94416150902?pwd=OVF2KzNWekVZdVJpMmFiUHExVDlpZz09>

Room 4-<https://nren.zoom.us/j/62071268901?pwd=eW9RZHdnc1JRMDVSbGxIeTQ1SUZ4dz09>

**Note:** All scheduled times are in UTC +5:45 (Nepal Standard Time). The conference sessions begin in morning time and closes at evening time of Nepal Standard Time. The **blue color texts** in the document are hyperlinked to the specific papers and virtual rooms of the conference.

## Detailed Program

**Friday, 4 November 2022**

8:15 onwards	Conference Main Room Open with Nepali Music (Room 1— <a href="#">Click here to Join</a> )		
8:30-9:00	Inaugural Session ( <b>Emcees:</b> Ms. Rejina KC and Mr. Cheta Nath Panta) #Address from the Host: Vice-Chancellor, Kathmandu University (15 minutes) #Address from the KUSOED Dean/Convener (5 minutes) #Overview of the Conference (Binod Prasad Pant) (5 minutes) #Musical Welcome (Hem Raj Kafle) (5 minutes)		
9:00-10:00 (Room 1— <a href="#">Click here to Join</a> )	Keynote <b>Bal Chandra Luitel</b> Professor, Kathmandu University, Nepal <i>Sustaining and expanding the vision of a transformative STEAM education research program through the framework of emancipatory interest: An east-west symbiosis</i>		
10:00-11:00 (Room 1— <a href="#">Click here to Join</a> )	Keynote <b>Elisabeth (Lily) Taylor</b> Primary level science education team, Edith Cowan University in Perth, Australia <i>Transformative education for sustainable development: An integral perspective on moral agency and ethical decision-making in a diverse and complex World</i>		
11:00- 11:15	Moving Break		
11:15-1:45	Paper Presentation (Parallel Sessions)		
	Room 1— <a href="#">Click here to Join</a> Moderator: Roshani Rajbanshi	Room 2— <a href="#">Click here to Join</a> Moderator: Hem Raj Kafle	Room 3— <a href="#">Click here to Join</a> Moderator: Indra Mani Shrestha
	1. Politics as a collaborative agency in School governance in Nepal <i>#Devendra Adhikari</i>	1. Sustaining and thriving transformative living educational theory research and practice in challenging times and contexts <i>#Jack Whitehead* and Marie Huxtable</i>	1. Transformation(?) self and others by applying the lived experiences as a method in autoethnography: Decolonizing research methodology <i>#Bal Mukunda Mahat</i>
	2. Promoting transformative research for better contextual holistic understanding of Saudi mathematics education <i>#Naif Mastoor Alsulami</i>	2. Experiences of growing up with folktales <i>#Laxman Gnawali</i> 3. Postcolonial pedagogy: Understanding and experience of secondary level English teacher <i>#Hota Raj Khanal</i>	2. A study on linkage of on-the-job training and perceived professional success of interior designers in Nepal <i>#Rubina Prajapati</i>
	3. School leaders' views and challenges associated with inclusion in government	4. Pathways of transformative learning in international citizen service volunteers	3. Perception and practice of critical reflection among medical professionals: A collaborative

	<p><a href="#">schools in Nepal</a> # Lumanti Siddhi*, Bajracharya, Pratit Raj Giri, Shristi Shakya, Manish Joshi, Sushil Shrestha, Manish Pokharel, Jagat Bahadur Ale Magar and Mandira Neupane</p>	#Prashit Khanal	<p><a href="#">autoethnography</a> # Dr. Priska Bastola</p>
	<p>4. <a href="#">Nexus between ethnicity and household financing on basic education</a> #Basudeb Khanal</p>	<p>5. <a href="#">Colonial ideology and epistemic injustice in mathematics education of Nepal</a> #Basanta Raj Lamichhane</p>	<p>4. <a href="#">Practicing multicultural education: Narrating gender and sexual self at school counselor education an Indonesian case</a> #Susi Fitri</p>
	<p>5. <a href="#">Transformative learning through the school production unit: A case study of TVET School</a> # Harish Singh Thapa</p>	<p>6. <a href="#">Internal assessment: Teachers' perception and practices</a> #Naveen Marasini</p>	<p>5. <a href="#">Ecopreneurship: A sustainable model for entrepreneurship education</a> #Narayan Shrestha 6. <a href="#">A transformative journey of a STEAM educator: Using research for advocacy of change</a> # Netra Kumar Manandhar</p>
1:45-2:15	Break		
2:15-3:45	Workshop (Parallel Sessions)		
	<p>Room 1—<a href="#">Click here to Join</a> Moderator: Rejina KC</p>	<p>Room 2—<a href="#">Click here to Join</a> Moderator: Netra Kumar Manandhar</p>	<p>Room 3—<a href="#">Click here to Join</a> Moderator: Pushpa Kumari Sunar</p>
	<p><a href="#">Living educational theory research as transformative educational research and sustainable development</a>  #Jack Whitehead* and Marie Huxtable</p>	<p><a href="#">Collaborative learning in classrooms through living library</a>  #Ravi Bhattarai</p>	<p><a href="#">Embracing critical reflection as the process and product of transformative educational researchers</a>  #Binod Prasad Pant*, Harsha Bahadur Chand, Rabina Maharjan, Pritika Basnet, Niroj Dahal, and Bal Chandra Luitel</p>
3:45- 3:50	Moving Break		
3:50-4:10	Arts-based Performance		
<p>Room 1—<a href="#">Click here to Join</a> Moderator: Pritika Basnet</p>	<p><a href="#">Helping children with Autism in learning: Using pottery as form of Arts</a> #Sarita Khadka</p>		

## Saturday, 5 November 2022

8:00-9:00 (Room 1— <a href="#">Click here to Join</a> )	Keynote <b>Prem Phyak</b> Department of English, Chinese University, Hong Kong <i>Transformation as becoming: Understanding implicit and explicit transformations in participatory research</i>		
9:00-10:00 (Room 1— <a href="#">Click here to Join</a> )	Keynote <b>Emilia Nhalevilo</b> Vice Chancellor at Pungue University in Mozambique, Mozambique <i>Science education as a pilgrimage</i>		
10:00-10:05	Moving Break		
10:05-12:35	Paper Presentation (Parallel Sessions)		
	Room 1— <a href="#">Click here to Join</a> Moderator: Tara Paudel	Room 2— <a href="#">Click here to Join</a> Moderator: Chet Nath Panta	Room 3— <a href="#">Click here to Join</a> Moderator: Basanta Raj Lamichhane
	1. Breaking mismatched relationship and power hierarchy through collaboration: A case from participatory action research in a public school of Nepal <i>#Yadu R. Upreti* and Sudha Ghimire</i>	1. Can We Teach and Learn All Subjects? A Journey of Breaking Down the Barriers <i>#Alin Mardiah</i>  2. Assessment practices by community schools: Questions on transformation, equity, and justice <i>#Devi Ram Acharya</i>	1. Ecopreneurship as an innovative pedagogy for sustainability  <i># Babita Maharjan</i>  2. Schools sustainability strategies during the Covid -19 <i># Bikesh Maharjan</i>
	2. Transformation (Rupantaran) in schoolteachers of Nepal due to participatory action research <i>#Roshani Rajbanshi</i>	3. A case study of out of school children in Madhesh Pradesh of Nepal <i>#Salpa Shrestha* and Sweta Adhikary</i>	3. Experiencing identity change through the transformative sensibilities  <i># Tara Paudel and Bal Chandra Luitel</i>
	3. Gamified system: An innovative approach of learning  <i>#Sushil Shrestha*, Manish Joshi and Sushant Subedi</i>	4. Self-directed professional development practices of private schools' teachers in Nepal  <i># Subash Shrestha</i>	4. Modified Delphi techniques for sustainable hospitality  <i># Yadav Adhikari</i>
	4. A critical review of children's philosophy promoting democratic classroom culture  <i># Samikshya Bidari</i>	5. Professional development of public-school teachers: A case study of Dhading, Nepal  <i>#Prem Singh Shintan</i>	5. Enhancing harmony in Nepal school with STEAM approach  <i>#Sandip Dhungana</i>

	5. Collaborative practices in English language classrooms: Changing the ways of teaching and learning  <i>#Shaty Kumar Mahato</i>	6. Philosophical perspectives of STEAM program: A case study in Nepal and Indonesia <i>#Neni Mariana*, Suryanti, Hendratno, Mustaji, Andi Mariono, Bal Chandra Luitel, and Binod Prasad Pant</i>	6. Peer pedagogy for promoting peace: A way of knowing, being and becoming  <i># Bolaram Pandey</i>
12:35-1:00	Break		
1:00-3:30	Paper Presentation (Parallel Sessions)		
	Room 1— <a href="#">Click here to Join</a> Moderator: Sandip Dhungana	Room 2— <a href="#">Click here to Join</a> Moderator: Shikha Gurung	Room 3— <a href="#">Click here to Join</a> Moderator: Dhanapati Subedi
	1. Critical spirituality for nurturing holistic educational leadership <i>#Chet Nath Panta</i>	1. Teachers' evolving perspective on mathematics teaching after COVID -19 <i>#Mira Gurung</i> 2. Head, heart and hands in teaching and learning mathematics: Students genuinely need a teacher's heart <i># Indra Mani Shrestha* Bal Chandra Luitel Binod Prasad Pant and Niroj Dahal</i>	1. Legacy of conventional pedagogy in semester system: Structuration of non-transformative education in teacher education programs in faculty of education, Tribhuvan University, Nepal <i>#Indra Mani Rai</i>
	2. Inquiry based approach for transformative learning <i># Junita S. Karki</i>	3. Teaching and learning English using visual aids in the secondary school classroom with reference to the national examination board <i>#Prateet Baskota</i>	2. Teachers' self-efficacy and classroom management practices <i># Dhurba Bahadur Shah</i>
	3. Factors affecting entrepreneurial traits among the institutional Schools & teachers and investors in Kathmandu Valley, Nepal <i>#Sagar Mani Neupane</i>	4. Crisis as a transformative journey for teachers' professional wellbeing <i>#Rejina K. C</i>	3. Prospects and challenges of implementing innovative educational ideas for businesses in Nepal <i># Dhanapati Subedi</i>
	4. Employers' participation in technical and vocational education and training in Nepal: A qualitative study  <i># Prakash Kumar Paudel</i>	5. Breaking, making and sustaining the tradition: Autoethnography as/for border pedagogy for STEAM Education <i># Binod Prasad Pant*, Bal Chandra Luitel, Indra Mani Shrestha and Niroj Dahal</i>	4. Training design affecting participants' learning in vocational institutions  <i>#Pooja Dangol* and Upendra Bhusal</i>

	5. Literacy skills development of the preschool children  <i># Meenakshi Dahal</i>	6. Auto-ethnography: A journey of self-realization and reconciliation  <i># Dr. Bushra Afzal</i>	5. My Transformative Journey from a Despotic Teacher to a Healer Educator/Leader: An Auto/ethnography  <i>#Pushpa Kumari Sunar</i>	
3:30-3:35	Moving break			
3:35-5:05	Workshop (Parallel Sessions)			
	Room 1— <a href="#">Click here to Join</a> Moderator: Samikshya Bidari	Room 2— <a href="#">Click here to Join</a> Moderator: Junita S. Karki	Room 3— <a href="#">Click here to Join</a> Moderator: Babita Maharjan	Room 4— <a href="#">Click here to Join</a> Moderator: Rejina K. C
	Eka Deshma: Storytelling as an innovative pedagogy in English language classrooms  <i># Shikha Gurung</i>	Transformative educational research as/for professional development for STEAM Educators: Sustaining and thriving through critical and collaborative autoethnographies  <i>#Bal Chandra Luitel*</i> <i>Binod Prasad Pant</i> <i>Niroj Dahal</i> <i>Hari Bista and</i> <i>Priska Bastola</i>	3C-R pedagogy to transform classroom practices  <i>#Rajendra Dahal</i>	Incorporating Eastern wisdom traditions in transformative educational research  <i># Chet Nath Panta*</i> <i>Parbati Dhungana</i> <i>and</i> <i>Bal Chandra Luitel</i>
5:05-5:10	Moving Break			
5:10-6:10 (Room 1— <a href="#">Click here to Join</a> )	Keynote <b>Suresh Gautam</b> Assistant Professor Kathmandu University School of Education, Nepal <i>Urban education in global south: Social justice and transformation</i>			
6:10-7:10 (Room 1— <a href="#">Click here to Join</a> )	Keynote <b>Swaroop Rawal</b> Sardar Patel University, India <i>The transformative influence of my living-educational-theory: Accounts from my classroom</i>			



Sunday, 6 November 2022

8:00-9:00 (Room 1— <a href="#">Click here to Join</a> )	Keynote <b>Yuli Rahmawati</b> Head of Chemistry Education, Pedagogical University, Indonesia <i>Returning home: Empowering teaching identity through the landscapes of transformative learning and sustainability education</i>		
9:00-9:05	Moving Break		
9:05-10:05	Paper Presentation (Parallel Sessions)		
	Room 1— <a href="#">Click here to Join</a> Moderator: Parbati Dhungana	Room 2— <a href="#">Click here to Join</a> Moderator: Rajendra Dahal	Room 3— <a href="#">Click here to Join</a> Moderator: Rabina Maharjan
	1. Experimenting with teacher professional development at scale for Karkhana science program <i>#Sunoj Das Shrestha</i>	1. School leaders' experiences and practices of recognizing and motivating high-performing employees <i>#Laxmi Sharma* and Minju Chitrakar</i>	1. Journey from separate subject centric pedagogy to STEAM-sensitized mathematics educator <i>#Madan Rijal</i>
	2. An English teacher's currere from cocksureness to critical self-awareness <i>#Hem Raj Kafle</i>	2. Transforming schools through whole school approach for sustainability <i>#Dhundi Raj Giri</i>	2. Autoethnography: Bringing lives and research together <i>#Niroj Dahal* Bal Chandra Luitel Binod Prasad Pant Indra Mani Shrestha</i>
10:05-10:10	Moving Break		
10:10-10:40	Book Talk (Parallel Sessions)		
	Room 1— <a href="#">Click here to Join</a> Moderator: Dhundi Raj Giri	Room 2— <a href="#">Click here to Join</a> Moderator: Madan Rijal	
	Atomic habits: An easy & proven way to build good habits & break bad ones by James Clear <i>#Bhanu Bhakta Khadka</i>	How languages are learned by Patsy Lightbown and Nina Spada <i>#Krishna Kumari Upadhayaya</i>	
10:40-10:45	Moving Break		
10:45-12:15	Panel Discussion (Parallel Sessions)		
	Room 1— <a href="#">Click here to Join</a> Moderator: Bishal Sitaula	Room 2— <a href="#">Click here to Join</a> Moderator: Peter Charles Taylor	
	Globalizing transformative insights from non- western thinkers relevant to international relations and sustainable development <i>#Prof. Bishal Sitaula*</i>	Transformative educators embracing diverse wisdom traditions to foster education for sustainability: Towards an integral perspective <i>#Prof. Peter Charles Taylor* Prof. Bal Chandra Luitel,</i>	

	<p><i>Prof. Bishnu P Pathak</i>  <i>Dr. Sambhu Ram Simkhada</i>  <i>Dr. Medha Bhist</i>  <i>Col Pradeep Gautam</i>  <i>Prof. Stig J. Hansen and</i>  <i>Prof. Baidyanath Koirala</i></p>	<p><i>Dr. Parbati Dhungana,</i>  <i>Dr. Naif Mastoor Alsulami,</i>  <i>Dr. Neni Mariana,</i>  <i>Dr. Mangaratua Simanjong,</i>  <i>Dr. Milton Norman Medina,</i>  <i>Dr. Emilia Afonso Nhalevilo, and</i>  <i>Dr. Karla Nunes Penna</i></p>
12:15-12:45	Break	
12:45-1:05	Art-based Performance	
Room 1— <a href="#">Click here to Join</a> Moderator: Binod Prasad Pant	<p><a href="#">Ways of teachers/educators' continuous professional development</a>  <i>#Parbati Dhungana</i></p>	
1:05-2:05 (Room 1— <a href="#">Click here to Join</a> )	<p>Closing Keynote  <b>Prof. Peter Charles Taylor</b>  Adjunct Professor of Transformative Education at Murdoch University,  Australia  <i>Transformative STEM educators embracing the arts to develop students' capabilities for resolving global sustainability crises</i></p>	
2:05-3:05 (Room 1— <a href="#">Click here to Join</a> )	<p>Closing Session (<b>Emcees:</b> Ms. Rejina KC and Mr. Cheta Nath Panta)  # Thanking Note from the Convener (Prof. Peter C. Taylor)  # Associate Dean-Research and External Affairs—Vote of Thanks  # Declaration of the TERSD-2024  # Indonesian Representative  # Organizing Team  # Musical Closing</p>	

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