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I am doing Action Research in English Language Teaching. Action research (AR) can be very valuable way to improve our teaching skills and understand our students. My starting point for AR is my negative feelings about speaking skills of my students. I have a whole cluster of questions and doubts about this aspect of my teaching and I am concerned to find out how I can improve things for my self and my students. To understand the nature of my problem, we conducted with students interviews and they replied the following questions such as poor vocabulary, insufficient training materials and poor grammar skills and blamed instructors' improper methodology. I collected this information after we prepared our research work according to 8 questions: Of the 108, freshmen students who study at MNUE, 8% said 'reading'; 12% responded 'listening'; 8% replied 'spoken'; 80% said 'writing' asked

"What kind of exercises do you mostly do at your weekly English classes? To my observations, most of the teachers (12 of the 14) focused on writing or reading exercises, while 2 of them gave preference on spoken class over the weeks. And we have observed following most suggests from students:

1. Student needs to their vocabulary,
2. Create environment to speak English (speak in English with the teacher and students, to be taught by native speaker, watch English movies, sing songs in class),
3. Increase communication exercises in class,
4. Read the text then discuss about topic accordance with context of the text,
5. Understand the grammar well,
6. Improve their pronunciation.

According to above mentioned suggestions we should make students more active in the learning process in classroom and at the same time make their learning more valuable due to their interest and goals. Bring fun and excitement into the classroom, increasing motivation and engagement, and therefore increasing retention. Reach different styles of learners who may not benefit from traditional methods. Allow real life application of rules, allowing learners to understand the relevance of the material.



We don't think our research ends here. Our next some research will be innovation of curriculum and improving English language teaching practice in daily classroom and explore effective way of my teaching practice. Your living educational theory is your explanation for your educational influences in your own learning, in the learning of others and in the learning of the social formations in which you are living and working. (Whitehead, J. (1989) 'Creating a living educational theory from questions of the kind, How do I improve my practice?' in the Cambridge journal of education at <http://www.actionresearch.net/writing/livtheory.html>.

