

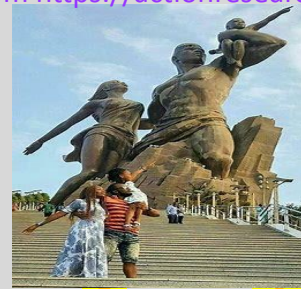
# TSHIKANI KHOZA

Access the living-posters homepage from <https://actionresearch.net/>



PHYSICAL TRAINING IN THE MORNINGS

Decolonization of Higher education



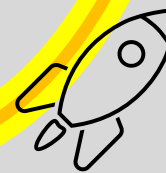
"Though much is taken, much abides;  
and though We are not now that stre  
which in old days Moved earth and h  
that which we are, we are;  
One equal temper of heroic hearts,  
Made weak by time and fate,  
but strong in will  
To strive, to seek, to find,  
and not to yield."

Alfred Lord Tennyson, Ulysses.

I am a health scientist who strives to share knowledge and learn in the process through teaching grounded on research. My teaching and learning practices aim to improve student interest of evidence-based emergency medical care and rescue through transformative values such as consensus, dignity and solidarity. I believe in giving quality, empathic EMC graduates back to the community as they have the skills, power and knowledge will improve the quality of life of the previously disadvantaged communities.



PROBLEM BASED LEARNING  
SCENARIOS VS INNOVATION VS  
PRAGMATISM



WOMEN  
EMPOWERMENT

A woman only team  
extinguishing a car fire

