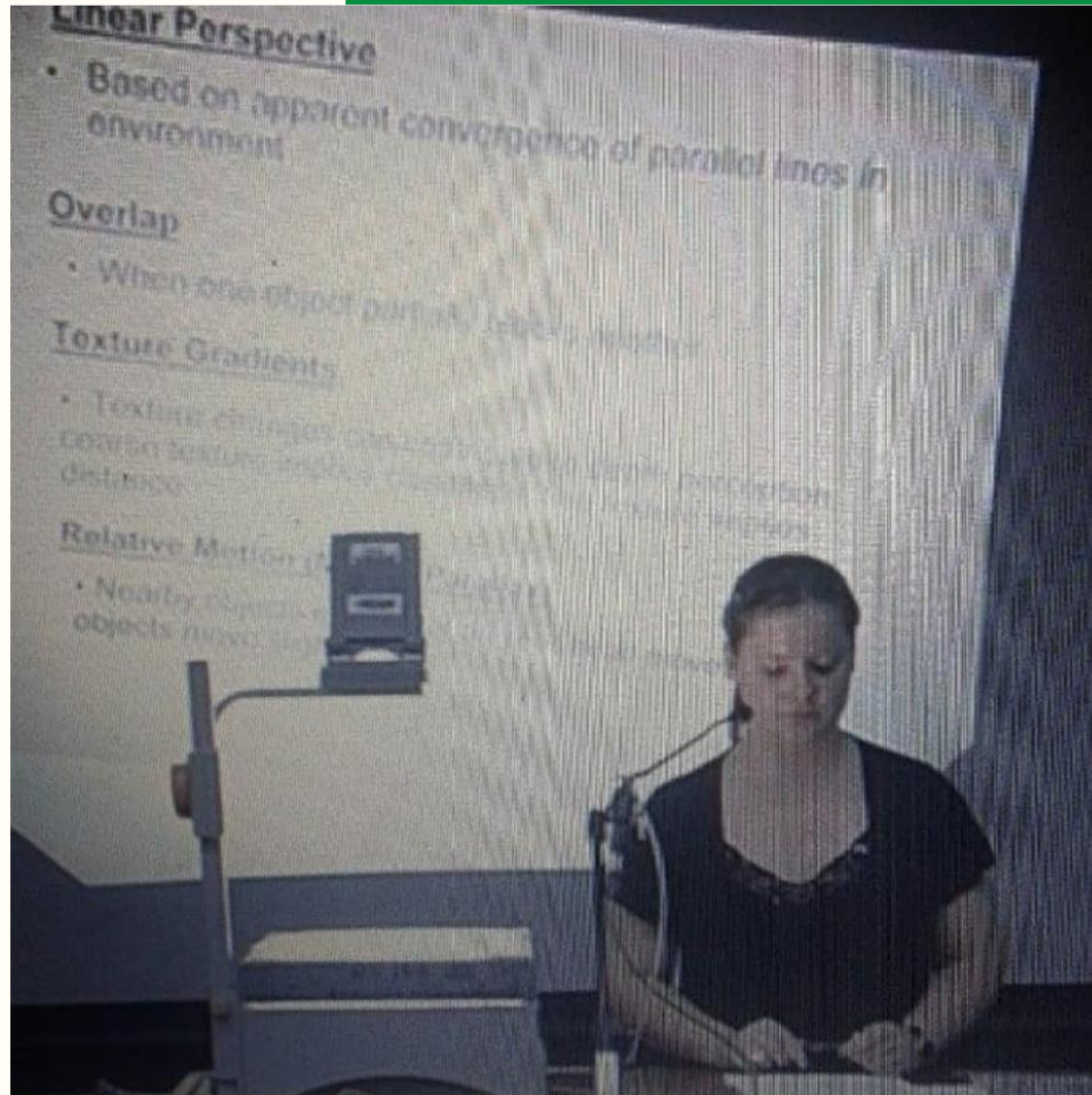


Access Tarryn Frankish's living-poster from <https://www.actionresearch.net/writings/posters/tarryn22.pdf>



DUT ACADEMIC INDUCTION 2022 PROGRAMME.

At the end the participants were asked to prepare an 8 minute presentations in response to the question, 'How can I improve my practice?' These are Adheema's slides.

Induction presentation

How do I improve my practice?

Tarryn Frankish
2022



Table Of Contents

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Tarryn Frankish
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ORCHID:
0000-0002-0350-498X

Name:
(Arabic) To fetch and carry
(Irish) Of the earth, harvester/
Rocky hill
(Norwegian): Thunder wave
(Welsh): Tower
(New Zealand): Joy

Identity: I am a white academic in South Africa in my 30s. I am interested in educational and social change. My focus with students is to promote justice and student ownership of critical learning (rather than consumers).

Philosophy: My teaching philosophy can be captured by the idea of a 'coach' where I guide and support but the learning (performing) and successes are owned by the students



Experience

Studies

- Highest Qualification: MSocSc (Psychology), Summa cum laude
- Current: PhD – Wits; Vrije Universiteit Amsterdam

Outputs

- One international conference; multiple local conferences
- 4 accredited publications (1 in press)

Work

- Taught at UKZN from 2008 – 2016 in Psychology
- Lecturer at DUT in Journalism from 2017 – current

Supervision and Examination

- Numerous Honours and BTech graduates
- 3 Masters graduates
- Examination MA Creative writing (UCT)

Values:

- Empathy and Love
- Justice and social change
- Student led teaching and learning
- Transparency and honesty
- Lifelong learning

Interests:

- Generational trauma
- Educational psychology
- Gender-based violence
- Narrative theory and method
- Community research and justice

Links:

https://ukzn-dspace.ukzn.ac.za/bitstream/handle/10413/794/Frankish_T_2009.pdf?sequence=1&isAllowed=y

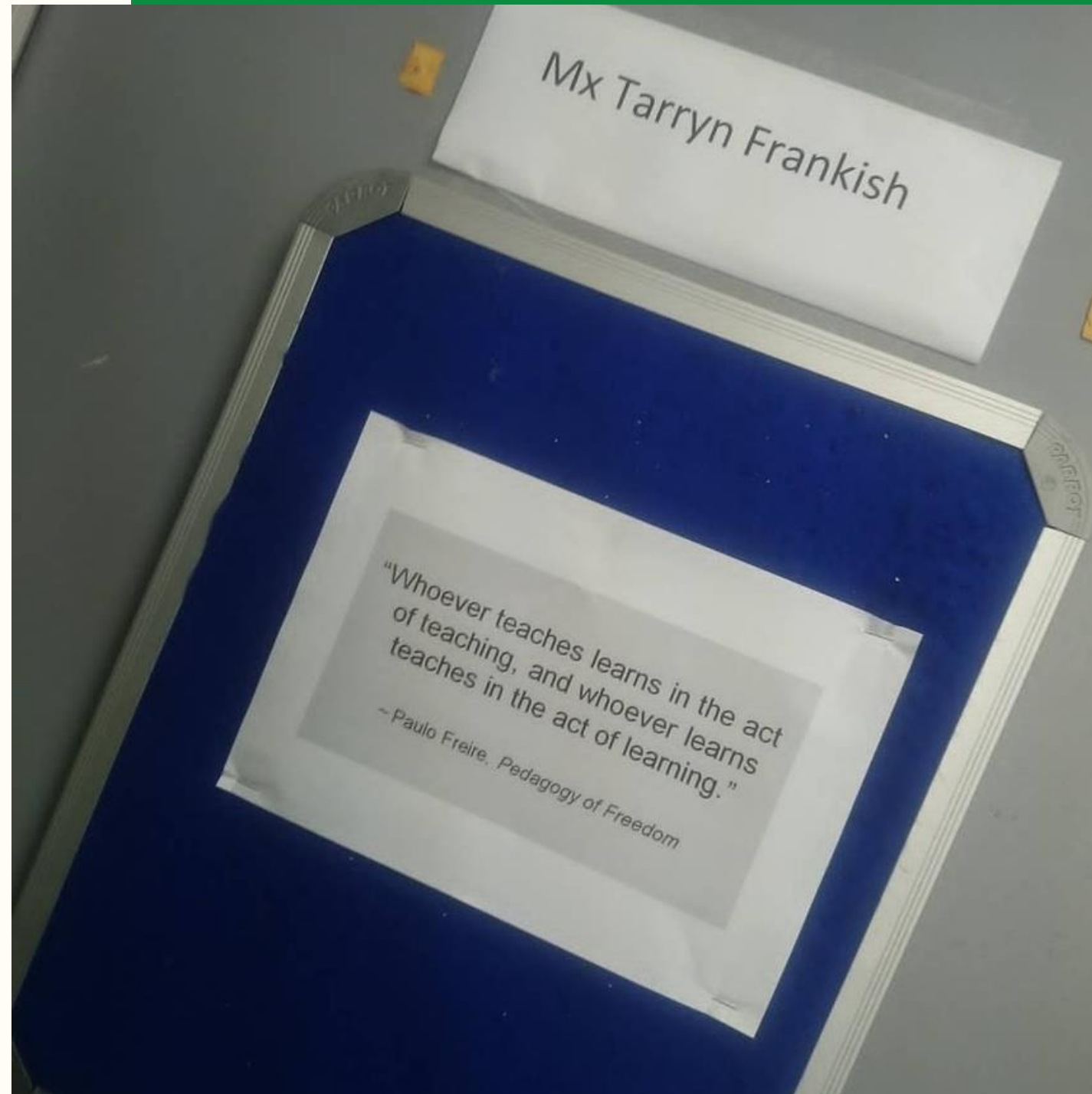
<https://www.youtube.com/watch?v=YaBWOBOLJ08>

ENVISION2030

transparency • honesty • integrity • respect • accountability
fairness • professionalism • commitment • compassion • excellence

CREATIVE. DISTINCTIVE. IMPACTFUL.

Teaching Philosophy



"Whoever teaches
learns in the act of
teaching, and
whoever learns
teaches in the act
of learning" ~
Paulo Freire



Vuaotsku CHAT

- *Cultural-historical activity theory*
- *Consciousness and behaviour*
- *Humans make tools (collectively) and tools make humans*

Values

Improving lives and livelihoods - ENVISION 2030

Justice and social change

Lifelong learning

Empathy and love

Transparency and honesty

Student led teaching and learning



Content

- *Interdisciplinary*
- *Decolonial*
- *Critical and entrepreneurial*
- *Graduate attributes*



Form

- *Delivery*
- *Engaged learners*
- *Reflexive social-historical and political positioning*
- *Opportunities to reflect on praxis*
- *Blooms taxonomy*





Assessments

- *Formative and summative assessments*
- *Policy on assessments*
- *Learner-centred assessments*

Quality Control



- *LEQs and SEQs*
- *Ongoing intuitive engagement*
- *Reflections and reflexivity*
- *Other institutional and auditing processes*

New ideas and skills on how to use certain theories in individual (First year media studies 2022)

Her dedication to teaching us and making sure that we succeed was inspiring. Her assessments are practical and are useful in us remembering what we had learned (BTech Research 2020)

That mam will consider using moodle as a place to release the lectures and assignments. Assignments could be in a separate brief rather than in the lecture notes. (MVLТ 2022)

The lecture was able to engage with students should they have questions about the assignment. Going an extra mile to ensure no student is left behind. (Third year research 2020)

She always makes time, and is willing to make sure we understand. She's the best (Third year research 2020)

Best Lecturer DUT ever has, the lady goes above and beyond to make sure students excel in their studies. (Third year media practice 2022)

She is very approachable, answers questions appropriately and is easy to understand. She explains everything well. (First year media studies 2022)

Research was not meant to be in the second semester with 4 OTHER MAJOR MODULES. It needs its time. It was really unfair to have us doing it with major modules. They could've at least put it in the first semester and half of it in the second. (Third year research 2022)

the time allocated to go through assignments and clarification of it (First year media studies 2022)

Tarryn is good with communication, she makes time for individual consultations even outside of class (Third year research 2022)



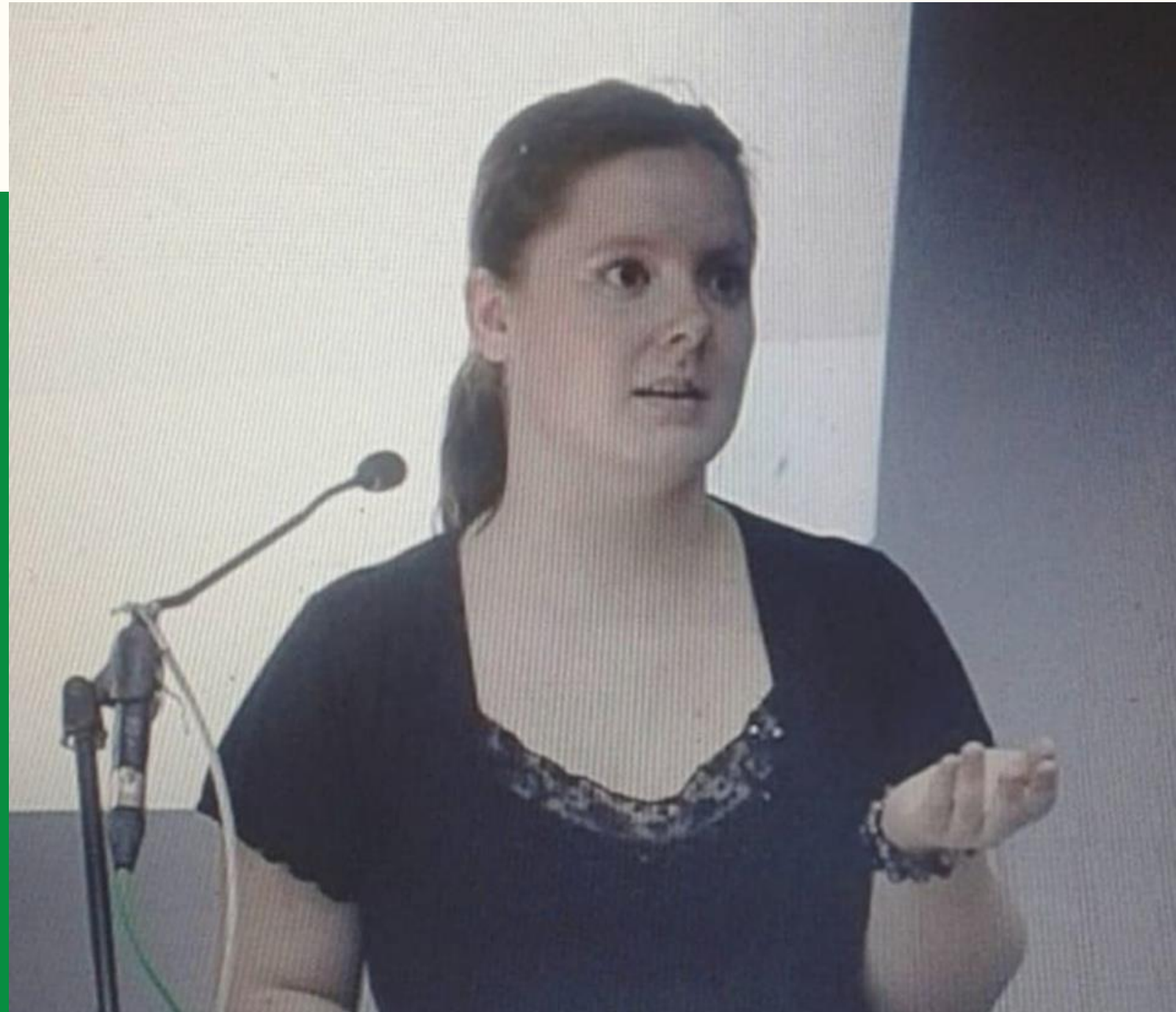
Plans

- *COIL project: 2023*
- *PhD*
- *Teaching and learning forums*
- *Advocate for students*
- *Textbook on critical research and tools for research teaching*
- *Rethinking and redesigning modules*
- *Careful attention to new modules*
- *Spaces for student voices*



*“Can’t set people alight if you
aren’t burning yourself” ~ seen
at a rural school in Bergville:
2011*





Thank You

Tarryn Frankish

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Journalism programme, City campus