

I believe-

Life skills education is a decisive approach to break the cycle of poverty, abuse, and oppression of the vulnerable and the marginalised. It is a form of education which has the power to transform societies.



My videos-

<https://bit.ly/2X81kme>

<https://bit.ly/2KxzqyV>

(D.Litt. (Hon) Worcester University, UK, award ceremony)

Some of my works-

<https://bit.ly/2kzC9ZZ>

<https://bit.ly/2l43yIH>

<http://www.ejolt.net/>

- vol. 7, pp. 53-82, 2014
- vol. 9, pp. 1-28, 2016
- vol. 9, p. i-iv, 2016.
- vol. 10, pp. 72-109, 2017
- vol. 11, pp. 65-89, 2018.

<https://bit.ly/2JwAjGY>

<https://bit.ly/1IJxOLO>

<https://bit.ly/2JFLc5t>

<https://bit.ly/2JLkATM>

A Master class in life skills education

<https://bit.ly/2ld0v8o>

Are my values acceptable and useful for others in promoting a transformation in educational practice?

Seeing that 'we cannot teach what we do not know'. I believe that as educators who stand for certain values, we have no option but to live them out, embody them in our quest to set an example and influence others to do the same.

<https://bit.ly/1IJxOLO>

<https://bit.ly/2HFR2lf>

<https://bit.ly/2sP5piQ>

<https://bit.ly/2LI0Duw>

I create my living-theory as I learn about and accept the marginalised, vulnerable, excluded, and also the 'favored ones'. I acknowledge the existence of multiple epistemologies.

Why do I do what I do....

Because I believe that a high-quality education is one of the most effective ways to reduce inequalities in society. I see my work as a support to all children, as a way to make their world a better place in which to live, to help the children to overcome adversity and become resilient, to learn how to face the problems they have to deal with in their young world, to empower them so they can grow into well adjusted adults. These are lofty goals but they are at the heart of what I am trying to achieve.

<http://www.actionresearch.net/living/rawal.shtml>



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