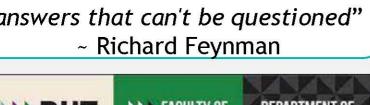


033 845 8978 "I would rather have questions

Department of Civil Engineering

that can't be answered than answers that can't be questioned"









ethically sound and socially adaptable.



Teacher, learner, researcher, problem solver, technophile, animal

I believe in bringing professionalism and ethical conduct to the

classroom in line with ECSA values. I try to put 4IR and 5IR

technologies at the forefront of teaching and research. I aim to

produce well rounded graduates who are technically competent,

lover, combat sport aficionado, culinary enthusiast.





Staff profile link

https://www.dut.ac.za/faculty/engineering/civilengineering-midlands/civil-engineering-midlands-staff/ Research link

https://secm.ukzn.ac.za/team/

Professional affiliations ECSA - Candidate Engineer SAICE - Associate Member

Volunteering organizations SPCA Durban Engineers Without Borders (UKZN)

Presenting research proposal at DMP (2023)

Departmental team building DUT 2023.

Site visit Indumiso Campus 2023

My technical drawing class DUT 2023









Research Interests

- Structural analysis
- Numerical modeling
- Finite element analysis
- Seismic loading
- Nano-composite materials
- Machine learning

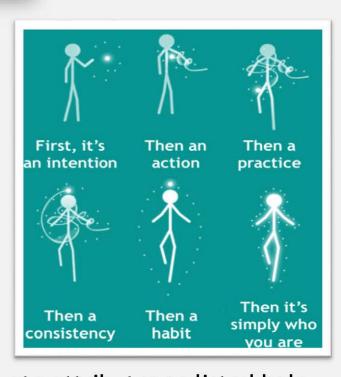
Qualifications

- PhD Civil Engineerng (currently pursuing) UKZN
- MSc Civil Engineering (Structural) Cum Laude, UKZN
- **BSc Civil Engineering** Hons, UKZN

Living Values

I aim to be and encourage my students to be:

- **Professional**
- Accountable
- Collaborative
- **Transparent**
- **Innovative**



My teaching approach is framed by the Engineering Council of South Africa's graduate attributes as listed below

Problem Solving

Application of scientific & engineering knowledge

Engineering Design

Investigations experiments & data analysis

Engineering methods, skills & tools including IT

Professional & technical communication Sustainability & impact of engineering activity

Individual, team, multidisciplinary working

Independent learning ability

Engineering professionalism

Engineering Management