

"I think I am a reader who is

whether I understand or not

always thinking. When I

write responses, I can see

"Now I am less shy to give opinion. Because when giving opinion, it is not necessarily right or wrong. Like when

predicting, it is okay if it is not right. I

"I" AS A LIVING CONTRADICTION

As I strive to understand about life and about learning. I continuously encounter moments of me living in contradiction. The strategy to balance up is continuous reflection (Muhassabah Diri). The way to go about it is through humbleness, which is challenging to do.

To be truthful to oneself is hard, as by the night the heart softens and we submit to God, but by the day, the heart may sway and harden as we decide about the rights and the wrongs while being enticed towards worldly temptations.

To help learners, the first

purpose and human role

Prepare to return to the

Creator (how did we

fare?)

Obey

Rules and guidelines

Servant role

Rahmatan lil a'lamiin (A mercy to all creation)

The role of human

Social

being

(caliph)

thing is to understand life's

Guided by

the Quran,

Sunnah, not

completely

Powerful Tool:

free will

DOA



Peace be upon you... Sarimah Shaik-Abdullah is my name. Universiti Utara Malaysia is my workplace. School of Education & Universiti Teaching and Learning Centre (UTLC) are where I currently service ... and a little bit of my history shared here. My email address: sarimah@uum.edu.my; sarimah09@yahoo.com





MY FOREWORD IN PRACTITIONER RESEARCH JOURNAL:

· "I am glad to be able to

learn with you. I think

you understand the

way I learn."

Shaik-Abdullah, S. (2021). Empowering for freedom and reflexivity in journal publication (Foreword), Practitioner Research.

http://e-journal.uum.edu.my/index.php/pr/empowering

MY LATEST PUBLICATION:

Shaik-Abdullah, S., Suppiah Shanmugam, S.K., & Chinnappan, M. (2020). Action Research as Continuous Professional Development in Southeast Asia.Oxford Research Encyclopedia of Education.

 $\underline{https://oxfordre.com/education/view/10.1093/acrefore/9780} 190264093.001.00C \\ \underline{https://oxfordre.com/education/view/10.1093/acrefore/9780} \\ \underline{https://$ acrefore-9780190264093-e-699?rskey=2TSUGw&result=1



Tiget: No. I don't

like banana.

There is no will of

my own

Tawakkal

Doa

(submission) Effort

> QUESTIONING HUMAN AGENCY: AN ANALYSIS OF REFLECTIONS TO MERGE WESTERN AND ISLAMIC PERSPECTIVES IN SCHOLARSHIP OF TEACHING TO OVERCOME "I" AS A LIVING CONTRADICTION", presented at ICSoTL 2017 & revised for UHAMKA. Indonesia, 2020.

JOURNEYING THROUGH ACTION RESEARCH TO OVERCOME "I" AS A LIVING CONTRADICTION WITHIN THE ACADEMIC LIFE OF TRAINING, SUPERVISING AND RESEARCHING: LESSONS LEARNT, presented at ARAL2021. Manila.

LEARNING FROM LEARNERS: VOICES EXPLORED THROUGH "I" AS A LIVING CONTRADICTION, presented at MARNET 2021

