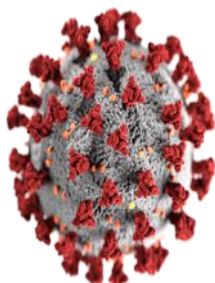


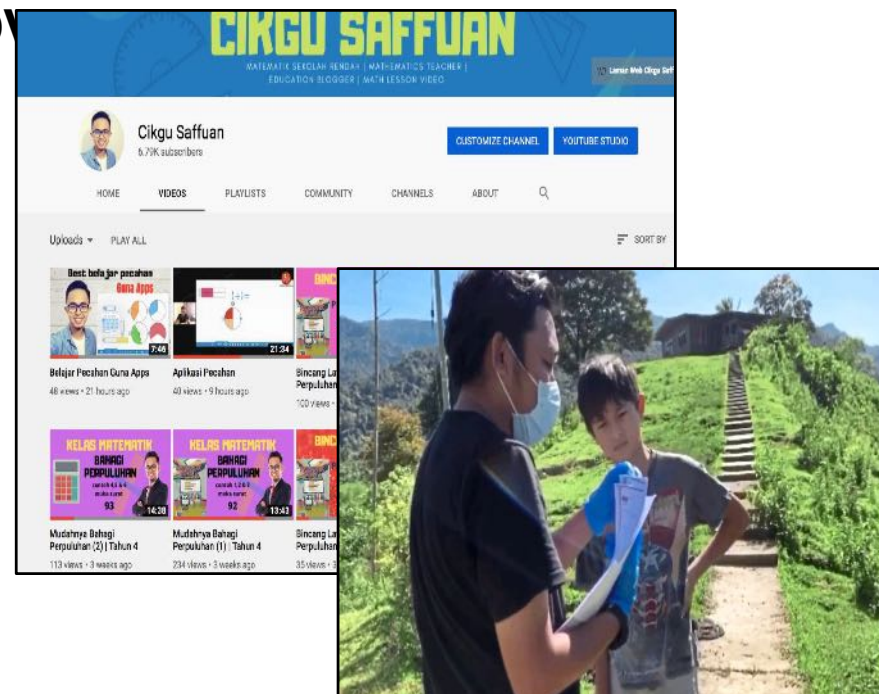
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Action Research on Pandemic Pedagogy: Surviving Distance Teaching and Learning challenges in the era of COVID-19

The purpose of this research project is to provide virtual professional development for educators in Malaysia during the COVID-19 pandemic, by supporting them to conduct action research. The researchers argue that students and educators in Malaysia are not experiencing typical online instruction during the uncertain environment of the COVID-19 pandemic. Rather, they are experiencing emergency distance teaching and learning, or what this project refers to as 'pandemic pedagogy'. Therefore, this project aims to explore and improve pandemic pedagogy as schools and other education institutions nationwide go virtual. The project employs action research, as this method offers a systematic and intentional approach for educators to carry out research on their own professional and pedagogical practices. The researchers will deliver weekly virtual professional development sessions with the educators and mentor them to conduct small-scale action research studies on pandemic pedagogy during and after the movement control order (MCO) period. The researchers anticipate that, by the end of the project, the educators involved will be able to critically evaluate their professional and pedagogical practices on pandemic pedagogy and to provide evidence that accounts for the way they cope with the challenges of distance teaching and learning.



1. How can educators implement distance teaching and learning approaches during and after the movement control order (MOC)?
2. How can researchers assist educators in conducting small-scale action research studies and selecting an area of professional practice?
3. How can educators document the ways in which they are overcoming distance teaching and learning challenges during the COVID-19 pandemic?