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I am committed to supporting teacher development through professional inquiry and action research and I work across both higher education and school education. My real world website gives a more complete picture of my work <https://realworldeducate.org>

I am involved in close to practice collaborative research with school teacher researchers. Our aim is to develop contextually robust knowledge that is convincing for teachers. We use collaborative data generation and analysis.

In a current project I am working with school-based colleagues to develop a 'material-dialogic teaching' perspective on the agency and voice of a maths textbook in the classroom. Two open access papers and a CPD resource are available for this 'Singapore maths' mastery approaches to [maths project](#).

In one current project I am using lesson study to develop dialogic teaching (using the learning power of classroom talk) with teacher researchers in a vocational high school. We are investigating the potential impact of dialogic teaching on experiences of respect and relatedness with a particular focus on students how have experienced sustained social disadvantage.

A completed dialogic teaching project was a collaboration with teacher researchers in early years settings in Liverpool focused on 'how to talk to four year olds.' An open access paper [is available](#). A professional learning video package and is available from my [dialogic teaching web page](#).



I am a mountaineer and enjoy rock-climbing, ski touring and mountain biking. This is a recent summit photo of me on top of Pequena Alpamayo 5400m in Bolivia. My motto is 'no risk, no learning'. See my website at <https://realworldeducate.org>