

Components of Nalini's Living Poster



Nalini

Meaning: lotus flower of thousand petals



Signifying Multiplicity

I live out the meaning of my name through my pluralistic worldview, and multiplicity of approaches that I have incorporated in my practice and research, respecting multiple ways of coming to know and producing knowledge. This is important for South African higher education where the sociohistorical legacies continue to condition and shape educational practices.

Therefore I value: Co-creation, co-researching, co-traveling with my colleagues

I am passionate about making connections, cultivating networks and partnerships where we can work collaboratively toward a truly transformative and social just higher education, society and world, including our posthuman world.

I draw metaphorically on the Spiral and it denotes for me continuous learning, change, learning... and possibilities and potentialities that exist.



I strive toward Transformative and Sustainable Academic Development

My values:

Respect

Love

Care

Embodied within the philosophy of Ubuntu (African philosophical approach)

Institutional work:

Academic Staff development

SoTL project leader



Siyaphumelela Hambisa project leader – a collaborative/
integrative staff student dev
<https://www.youtube.com/watch?v=Ti2wmNmoguw> (28:36)



Institutional project
Links to some of the work:

SoTL Fellows Programme 2019
<https://www.dut.ac.za/celt-hosts-a-successful-scholarship-of-teaching-and-learning-sotl-fellows-programme-workshop/>

Academic Induction 2019
<https://www.dut.ac.za/celt-hosts-the-academic-induction-programme-workshop-with-new-academics/>

COVID-19 reflections HELTASA 2020:
<https://heltasa.org.za/nalini-chitanand-in-response-to-covid-19/>

MtM/Hambisa Staff launch March 2021
<https://www.dut.ac.za/duts-celt-launched-its-siyaphumelela-2-0-moving-the-middle-project/>

MtM/Hambisa student launch August 2021
<https://www.dut.ac.za/celt-launches-its-siyaphumelela-2-0-moving-the-middle-project-for-students/>

Curriculum conversations: August 2021
<https://www.dut.ac.za/duts-celt-hosted-a-curriculum-conversations-webinar-focusing-on-riding-the-double-wave-of-crisis/>

SoTL webinar 1 2021: with Chrissie
<https://www.dut.ac.za/various-aspects-of-higher-education-learning-explored-at-the-scholarship-of-teaching-and-learning-webinar/>

SoTL webinar 2 2021: with Jack
<https://www.dut.ac.za/celt-hosted-a-successful-webinar-series-on-scholarship-of-teaching-and-learning/>

Learning & Teaching symposium 2021:
[Day 1](#)
[Day2](#)

Co-creation webinar: with Cathy Bovill – Feb 2022
<https://www.dut.ac.za/celt-to-host-siyaphumelela-webinar-on-partnerships-and-co-creation-in-higher-education/>

Specification webinar – Feb 2022:
<https://www.dut.ac.za/supporting-undergraduate-research-excellence-sure-and-scholarship-of-teaching-and-learning-sotl-webinar-on-specifications-grading/>

Recognition of our work through awards received for work:

SoTL 2020 for 2019 <https://www.dut.ac.za/dut-honours-staff-and-students-for-making-envision-2030-a-reality/>

Curriculum Conversations 2022 (for 2020) <https://www.dut.ac.za/dut-hosts-the-prestigious-research-and-innovation-awards-2022/>

National collaborative projects:

HELTASA conference convenor <https://heltasa.org.za/heltasa-2017-conference/>

NATHEP: New Academics Transitioning into higher education project



<https://www.youtube.com/watch?v=BElhDh0--94>

AD status – NADL project

[National Academic Development Landscape](#)

International collaboration:



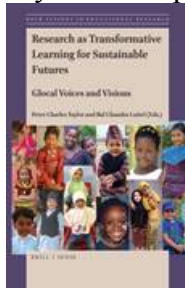
ITERN <https://tersd2022.kusoed.edu.np/committees/>

Action research.net <https://www.actionresearch.net/>

LCT <https://legitimationcodetheory.com/>

TL network

My research publications can be found here:



<https://brill.com/view/title/54364?format=PBK>



<https://www.researchgate.net/profile/Nalini-Chitanand-2>