



Nalini nalinic@dut.ac.za

Meaning: Lotus flower of a thousand petals
– or an assemblage of lotuses
Signifying Multiplicities



[Link to details of the components of this page](#)

I live out the meaning of my name through my pluralistic worldview, and multiplicity of approaches that I have incorporated in my practice and research, respecting multiple ways of coming to know and producing knowledge. This is important for South African higher education where the socio-historical legacies continue to condition and shape educational practices, privileging some, marginalising many. Therefore I value: co-creation, co-researching, co-traveling with my colleagues
I am passionate about making connections, cultivating partnerships and networks where we can work collaboratively toward a truly transformative and socially just higher education, society and world, including our posthuman world



I am an **Academic Development Practitioner-Scholar**
I strive toward **Transformative and Sustainable Academic Development** with values of **Respect, Love & Care** -- Embodied within the philosophy of **Ubuntu** (African philosophical approach)



Institutional work

Academic Staff Development



Siyaphumelela
we succeed

<https://www.youtube.com/watch?v=Ti2wmNmoguw> (28:36)

National Engagements

New Academic Transitioning into HE project (NATHEP)
[National Academic Development Landscape](#) (NADL) project:
[HELTASA Conference](#) Convenor



International Partnerships

International Transformative Educational Research Network (ITERN)
[https://tersd2022.kusoed.edu.np/committees/Living Educational Theory](https://tersd2022.kusoed.edu.np/committees/Living_Educational_Theory) Research
Legitimation Code Theory [LCT](#)
Transformative learning Network



Links to some of my institutional work:

[Academic Induction](#)

[Scholarship of Teaching and Learning](#)

Siyaphumela Hambisa Launch

[Student](#) and [Staff](#)

[SoTL Webinar 1](#) – with Chrissie Boughey

[SoTL Webinar 2](#) – with Jack Whitehead

[Curriculum Conversations](#) Aug 2021

[Co-creation webinar](#) – with Cathy Bovill

Learning & Teaching symposium:

[Day 1](#) & [Day 2](#)

[Specifications webinar](#) – with Anisa Vahed & Tyrone Groh

[COVID-19 reflections](#): HELTASA 2020

Research



<https://www.researchgate.net/profile/Nalini-Chitanand-2>

Educational Influence through recognition of our work: awards received
[SoTL 2020 Award](#)
[Curriculum Conversations 2022 Award](#)

The Spiral

denotes for me continuous learning, change, learning -- possibilities and potentialities that exist.. through critical reflection, reflexivity – dialogue, deliberations, and partnerships

