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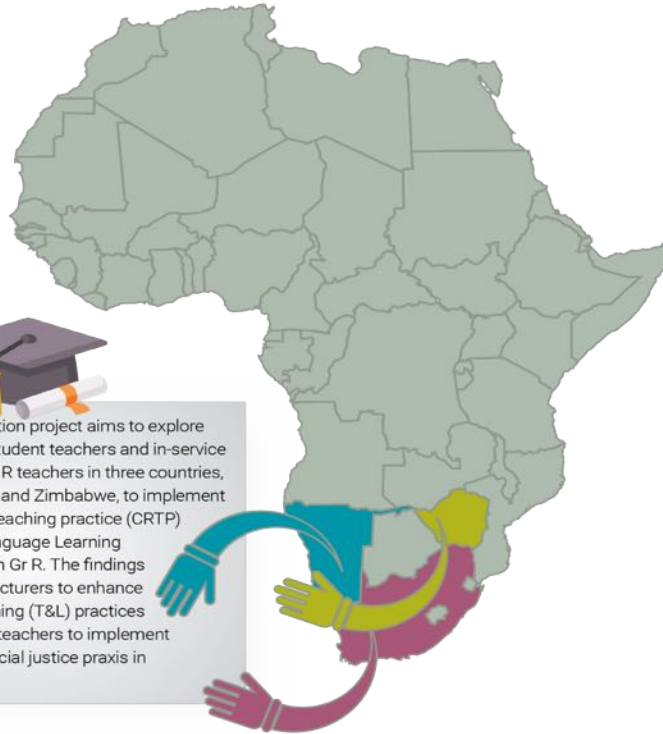
An African collaboration towards culturally responsive teaching practice in the Literacy & Language Learning Programme in the preparatory year (Gr R)

Keywords:

Africa collaboration, culturally responsive teaching practice, Literacy & Language Learning Programme, preparatory year (Gr R)



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This African collaboration project aims to explore how best to prepare student teachers and in-service preparatory year or Gr R teachers in three countries, South Africa, Namibia and Zimbabwe, to implement culturally responsive teaching practice (CRTP) in the Literacy and Language Learning Programme (L&LLP) in Gr R. The findings will also guide us as lecturers to enhance our teaching and learning (T&L) practices to equip Gr R student-teachers to implement CRTP in support of social justice praxis in their classrooms.

AN AFRICAN COLLABORATION
TOWARDS CULTURALLY
RESPONSIVE TEACHING
PRACTICE IN THE LITERACY &
LANGUAGE LEARNING
PROGRAMME IN THE
PREPARATORY YEAR (GR R)

KEYWORDS:

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