

# Living Educational Theory: Facilitation skills when conducting action research



What is my concern?



Why am I concerned?



What can I do?



How can I check that my  
judgement is reasonable and  
fair?

**A participatory approach to facilitate  
change**

How to draw on Rogers' (1951) *congruence, unconditional acceptance and empathy* conditions while transferring values, equality, respect, care and honesty to facilitating an action learning group when doing action research.

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