

[Living-posters homepage](#)

[Adlerian group](#)



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[Video](#)

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[writings accessible from my site here](#)

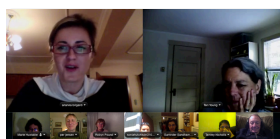
[last poster accessible here](#)



[BRLSI Youth Bath Royal Literary and Scientific Institute Youth Activities](#)



[Make a Move](#)



Learning with & from others for the flourishing of humanity

i~we~i

‘i am because we are’ together with ‘we are because i am

**What am I doing?** I am supporting, promoting and engaging in Living Theory research (see <http://www.actionresearch.net>, for more) and passion-led learning. On this page are examples of people and groups I learn with and from. I hope you find some ideas that interest you and some mutually productive and enjoyable connections amongst them.

**Why [Living Educational Theory research](#)?** Because I see this enables people to take responsibility for understanding and improving the contribution their presence makes to the world. An account of their living-educational-theory includes their values-based explanation of their educational influence and clarification of their embodied values by which they hold themselves to account. Making public such accounts, I believe, contributes to the evolution of a world where humanity can flourish.

**Why passion-led learning?** Because it encapsulates, for me, learning that is imbued with human qualities such as vitality, humour, warmth, love, curiosity, creativity and a vibrant flow of a life-affirming and life-enhancing energy. In supporting and promoting passion-led learning (e.g. [APEX](#)) I hope to enable individuals to experience the pleasure, and feeling of personal fulfilment, of striving for excellence in developing and offering talents, knowledge and expertise as valued gifts to the benefit of all.

[Conversation Cafe](#)

[EJOLTs group](#)



[EJOLTS Educational Journal of Living Theories](#)



[Gifted Education International](#)



[TASC - Thinking Actively in a Social Context](#)

