

Encouragement,
an inner glow of
appreciation...



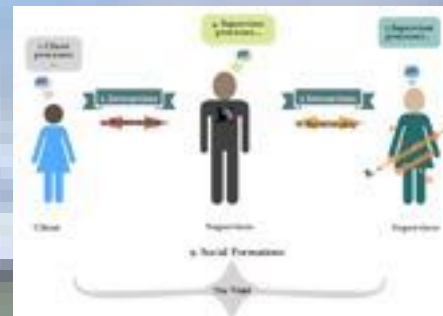
How do I understand and
explain the dynamics of
educational influence as a
dialectic/dialogic process of
mutual improvement within the
supervisory relationship?



ARNA Montreal Proceedings
<https://sites.google.com/site/arnaproceedings/2019-proceedings?authuser=0>

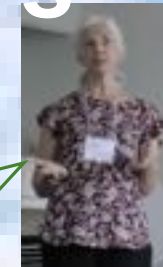


Ollie and friends



*Dynamics of Influence Within
the Supervisory Relationship*

Working together
in the spirit of
"alongsideness",
supervisee and
client held
safely...



*Finding belonging in an Adlerian
community of inquiry...*



*Discovering my living
contradictions to
reveals a focus for
improving my
practice to become
more congruent.*



Discovering what is useful in
supervision. Evaluating practice
through Rich Pictures that tap into
complexity, nuance and the
unexpected within the supervisory
relationship.

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Sharing
knowledge
'with heart'

