

Encouragement,
an inner glow of
appreciation...



Aim: To advance the scope
of self-study LT research

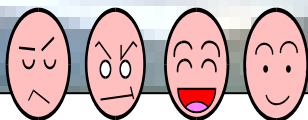
- * The key concepts of my inquiry:
encouragement, social interest and
Gemeinschaftsgefühl
- * Living values and motivation to teach
self-encouragement

ARNA Montreal Proceedings

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Ollie and friends



Discovering what is useful in
supervision. Evaluating practice through
Rich Pictures that tap into complexity,
nuance and the unexpected within the
supervisory relationship.

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How do I understand and
explain the dynamics of
educational influence as a
dialogic process of mutual
improvement within the
supervisory relationship?



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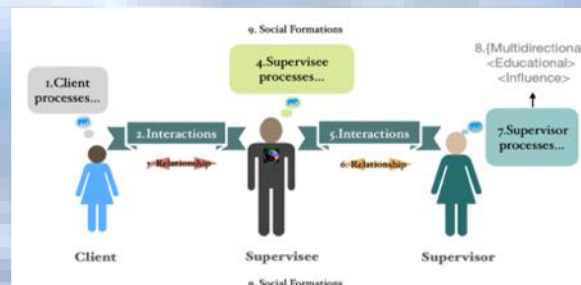
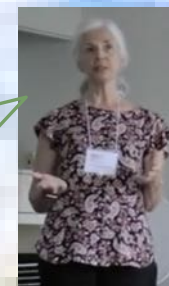


Figure 1: Diagram to Show the Relational Dynamics of Clinical Supervision

*Dynamics of Influence Within
the Supervisory Relationship*

*Working together
in the spirit of
"alongsideness",
supervisee and
client held
safely...*

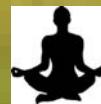
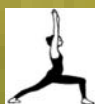


*Discovering my living
contradictions enables
me to uncover areas
where I need to
improve my practice to
become more
congruent.*



Sharing
knowledge
'with heart'

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Breath~Body~Mind

