

I started off my professional life as a special needs teacher and climbed the ladder into the headteacher's office. My passion all the way through and now is for children and young people to access the best education there is including the greatest encouragement to pursue their dreams and stay healthy in every way... Margaret Wadsley 2017













My MA in Qualitative Research .....

"THE EDUCATOR MUST BELIEVE IN THE POTENTIAL POWER OF HIS PUPIL. AND HE MUST EMPLOY ALL HIS ART IN SEEKING TO BRING HIS PUPIL TO EXPERIENCE THIS POWER."

ALFRED ADLER

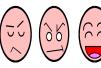


My guide since 1982...

"About my current research aspirations?..."

## **Speaking From**

## a Place Without Words



Ollie & friends→







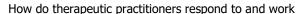
Supervisees who

children & young

**Integrative Practice enables** the supervisee to "assimilate and harmonise" their inner self (Erskine and Trautmann 1993).









with Client-created metaphor???



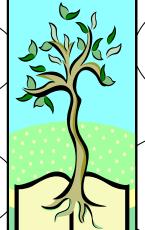
Metaphor becomes the key to new possibilities bringing "self-created 'insight' and therapeutic change." (Kopp 1995).



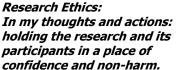
people

support





Research Methodology: That captures the essence of human experience.





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