

Action Research Poster

Leading to promote learning of social value

Joao Roe



Reflection times –
my best thinking
usually happens
when I am outside.

I work as a leader of an educational service that provides support and teaching to children and young people with sensory impairment (vision / hearing or multi sensory impairment). We work with children and their families as soon as they are identified – which could be from birth. We support early years' settings and schools to meet the needs of these low incidence groups of vulnerable children. We do this to promote inclusion and positive long-term outcomes for these children and young people. Working with others, collaborating and establishing positive relationships are crucial.

My research questions:

How can I explain my embedded and embodied knowledge in a way that promotes learning in others?

How can I create an inclusive environment? How can I influence a positive learning environment? How do I contribute to the development of shared understanding within a workforce which is going through massive change?

How do I explain my influence?

Two strands of my research:

- Reflecting on my style of leadership, how I influence others positively and how I support their own development in a democratic way of creating together. Reflecting on how I contribute to the creation of a learning organization and what it means to be a caring leader – finding a balance between who you care for and what it means. This has been particularly challenging at times when there are crisis and staff dynamics are at play.

- How I can contribute to a better understanding of the need to develop wider outcomes for the children and young people we support so that they develop those softer skills that are hard to measure but have a significant impact on their lives. I am particularly looking at how we can increase pupil participation and listen to their views, how we develop agency, self-determination, social emotional well-being.

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Research Charter Mark
TRANSFORMING AND LEADING LEVEL

Last year we were awarded a Research Charter Mark at transforming and leading level – 8 projects from our service were included in our application. We are continuing to embed research in our practice. We have changed the structure of our staff meetings to provide more time for shared learning.



www.sensorysupportservice.org.uk/research