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DR JEANETTE BRITS
LECTURER: EARLY CHILDHOOD EDUCATION
AFRIKAANS HOME - AND ADDITIONAL LANGUAGE
FACULTY OF EDUCATION
SCHOOL OF PSYCHO-SOCIAL EDUCATION
NORTH-WEST UNIVERSITY
POTCHEFSTROOM CAMPUS

Living Theory Research
<https://actionresearch.net/>

About me

I have several years of experience teaching high school students English FAL and Home Language. For four years, I taught Phonics to Foundation Phase isiXhosa-speaking learners. I earned my Ph.D. in English in 2007. With my Honors degree in Setswana, my passion for multilingualism has only grown stronger. The knowledge I have gained has allowed me to appreciate the importance of being able to communicate effectively with people from diverse backgrounds. I joined NWU in 2018 and have worked to establish myself in research ever since. I recently became a member of COMBER.

M.A. A Comparison of Three Learning Strategies for ESL Vocabulary Acquisition

Ph.D. A Framework for the Use and Interpretation of Statistics in Reading Instruction



Research passions

- Multilingual Teaching and Education
- Teaching and learning of the language arts
- The role of Foundation Phase teachers in language development / vocabulary acquisition and development
- The impact of teacher training on student learning
- Children's Literature.

Living Theory

Since I am new to Living Theory, I am looking forward to improving my classes in teaching additional languages.

Stay in touch :



jeanette.brits@nwu.ac.za



0796575677

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