

The Academic Physiotherapist

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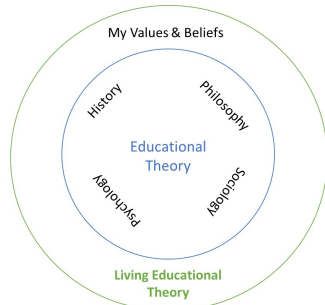


‘how do I contribute to my profession?’

By asking this question I am seeking to improve practice and create knowledge relating to Physiotherapy Education, particularly within Higher Education.



Living Educational Theory research provides a platform for a practitioner enquiring into their contemporary educational practice. As a research approach it is organic and dynamic, as is the nature of education, and the role played by us as tutors and most importantly as human beings.



Developing my
living-educational-theory research



Areas of Enquiry,
Thoughts
and Inspiration



Areas of Enquiry:

- Professionalism – Values and Behaviours
- Professional Responsibility - Knowledge Generation
- Professional Identity – The Academic Physiotherapist
 - How do I define my practice?
- Professional Development

Stage 1: Clinician entering Academia

Stage 2: Developing Values and Behaviours in new contexts (UoC and GCU)

Thoughts:

- What does it mean to be a professional physiotherapist?
- Professional Identity –
 - Being a Physiotherapist in a past life!
 - Am I still contributing to my profession?
 - What is my practice?
- What are my values, how have they developed and how have they influenced my practice?
- How can I improve my practice?
- How can I contribute to the practice of others/ generate knowledge?
- You are what you teach...no, I think I teach what I am..?
- ‘Trust of our senses is implicit and necessary’ (Scottish common sense realism)
 - I feel traditional educational research and theory comes up short by neglecting the tutor’s perspective/ influence.

Inspiration:

‘I’ve come to a frightening conclusion that I am the decisive element in the classroom. It’s my personal approach that creates the climate. It’s my daily mood that makes the weather. As a teacher I possess a tremendous power...I can be a tool of torture or an instrument of inspiration’
Haim Ginott.