

# Jacqui Scholes-Rhodes

## Supporting Learning Journeys



[Member of EJOLTS](#)  
[\(Educational Journal of Living Theories\) Community](#)

### Learner

MA Creative Writing (2015) – exploring the power of writing creatively ... experiencing the impact of writing and re-writing 'life narratives' ... understanding new ways of developing 'authentic voice'.

### NEW Researcher...continuing the journey.....

Letting my 'attentional' inquiries grow and take form ... writing for health ... therapeutic Journal writing ... deeper insights into the extraordinary power of music ... how it can help shape and change qualities of consciousness ...even aid memory

### Writer

Integrating the 'I' of my PhD research with the voices of colleagues, of clients and their wider organisations:

An article for EJOLTS – *Exploring an extended role for coaching – through the eyes of an action researcher* (2010) ([link to paper](#))

*Touchpoint Leadership: Creating collaborative energy across teams and organisations* (2013) – drawing on dialogues with a colleague, exploring together how we coach and have influence ...



*Leadership Team Coaching in Practice: Developing high-performing Teams* (2014) – sharing our learning, a collaboration of global coaching colleagues ...



### PhD Researcher

*Learning to presence my aesthetic and spiritual 'being' through the emergent form of a creative art on inquiry* (2002)

Through first person inquiry the emergence of 5 core principles that underpin my coaching and supervision practice:

- \* Intuitive structuring
- \* The unfolding of an embodied truth
- \* Intentional and attentional patterning
- \* The living expression of language
- \* Respectful and generative listening

Embodied as an integrative consciousness that defines the very nature of my belonging in the world, and which I know as my '*exquisite connectivity*'

[Link to thesis](#)

### Core Values

To remain curious, to inquire.... to learn and adapt ...  
Remain free in my thinking...Re-frame the questions ... .....Expand possibilities ..... And realise the potential of our interconnectedness.

### Practitioner

Working with leaders – and their coaches – as they explore their own personal learning journeys. Twenty years as a coach, and coach supervisor.

[Link to website](#)