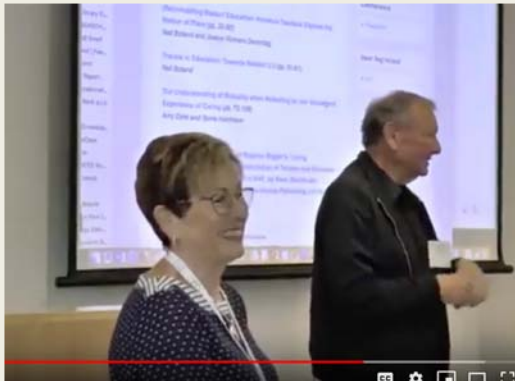


**Mentoring:** “And, finally, mentors ought to see the world they themselves can only dream of through their faith and trust in the guided.” (Yamamoto, 1988, p. 187)

### Culture of Inquiry

The creation of a safe, supportive space where students and teachers are enabled to make explicit their values and make themselves accountable for living according to those values. They learn to recognize when they are not living according to their espoused values and are living contradictions. Action-reflection cycles based on asking questions like “How can I improve my teaching of these children?” become as natural as breathing.



### ALARA World Congress, 2018

<https://www.youtube.com/watch?v=swTrYSfebOg>

### Where do we go from here in contributing to ‘The Action Learning and Action Research Legacy for Transforming Social Change?’

Jackie Delong, Jack Whitehead and Marie Huxtable  
ALARj 25 (1) (2019) Action Learning, Action Research Association Ltd [www.alarassociation.org](http://www.alarassociation.org)

This living poster reflects my current work since the earlier one:

<http://www.actionresearch.net/writings/posters/jackied0619.pdf>

### How am I contributing to the Living Theory social movement by creating cultures of inquiry for mentoring practitioner-researchers to create their own living educational theories?



Video on Mentoring: <https://youtu.be/2kL5TgyZAmE>

### Papers and Publications

<http://www.spanglefish.com/ActionResearchCanada/>

<http://www.actionresearch.net>

### Michelle Vaughan



### Workshop ARNA June, 2019

<https://www.youtube.com/watch?v=Z00ZE1C74II>

Michelle sees my work as a kind of “ripple mentorship” in which “like a fairy godmother”, I give: “a little bit of loving kindness here, a little bit of loving kindness here and that ripple effect.

### Vaughan & Delong publications:

DeLong, J. (2019) *Dialogical relationships in living cultures of inquiry for the creation of living-theories* <http://ejolts.net/node/334>

Vaughan, M. (2019) *Learning who I am: The exploration of my guiding values through a Living Theory methodology* <https://ejolts.net/node/336>

Vaughan, M & DeLong, J. (2019) *Cultures of inquiry: A transformative method of creating living-theories* <https://ejolts.net/node/349>

### Parbati Dhungana



### Daring to use the term 'love' in educational practices

<https://youtu.be/94jkUjfVXqO>

Jackie: You were talking about love as a value, and then you kind of put it aside and said, “No, my main values are collaboration and reflection.” So, why did you take love out as one of your main values?

Parbati: ...regarding love it's within me. It's not explored yet. I need to look into it in depth but like I am sure that my main value is love-nothing else, so I need to have some references, some evidence so that I dare to use the word love in professional development.

Jackie: Dare to use it. Wow! And you go for it. OK!

**Parbati Dhungana (2020) publication: ‘Living love’: My Living Education Theory** EJOLTS in press