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Currently writing up PhD research regarding student-staff partnership in curriculum design. I have conducted one cycle of action research into a partnership-based review of the undergraduate law programme to incorporate Education for Sustainable Development and wellbeing.

My world view is philosophically pragmatic. As a law teacher specializing in the relationship between citizens and the State, I am interested in the Rule of Law and the direct impact that law students', teachers' and lawyers' action can have on a local and global scale. Living in the Lake District National Park and being part of one of the Mountain Rescue Teams I value the natural environment, sustainable development and the wellbeing of the people and places. My experience of working with others in both contexts means that I place a very high value on diverse perspectives and communities of inquiry.

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Recent publications:

Boyle, Fiona and Cook, Elizabeth J. (2023)
[*Developmental evaluation of teaching quality: evidencing practice.*](#) Journal of University Teaching and Learning Practice, 20 (1). p. 11.

Boyle, F., Ritchie, D. (2023). Caring About Complaints: Perceptions of Complaints Procedures Considered Through the Lens of Ethic of Care. In: Strevens, C., Jones, E. (eds) Wellbeing and the Legal Academy. SpringerBriefs in Education. Springer, Cham.
https://doi.org/10.1007/978-3-031-20691-7_7

Legal education
Students as partners
Student engagement
Education for sustainable development

