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EJOLTS focuses on making public living-educational-theory research of practitioner-researchers. Living-educational-theories are the valid values-based 'explanations of practitioner-researchers for their educational influences in their own learning, the learning of others and the learning of social formations' (Whitehead, 1989.)

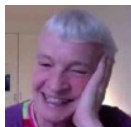
The values at the heart of all Living Educational Theory research are the life-enhancing values that give meaning and purpose to the lives of the practitioner-researcher and contribute to the flourishing of humanity.

Our community is continually growing. Meet some members here by visiting their living-posters on this page and more by visiting <http://ejoits.net>. We hope you might feel inspired to join us.

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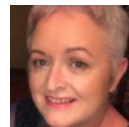
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Academic, practitioner  
educational research



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Emancipating  
learners



[Branko Bogнар](#)  
Teacher education,  
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Teacher education



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Teacher  
education, drama



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Permaculture,  
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Global Citizenship



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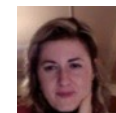
[Neil Boland](#)  
Educational  
researcher



[Lesley Wood](#)  
Community  
development



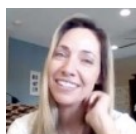
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Teacher educator



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International  
Development



[David Wright](#)  
Teacher educator



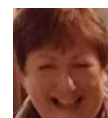
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Toit](#) Values-based  
supervision



[Jerome Gumede](#)  
Teacher educator



[Mary Roache](#)  
Teacher educator



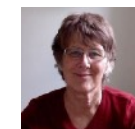
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Teacher educator



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Facilitating learning  
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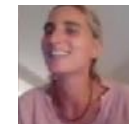
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education, community  
development



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Community  
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