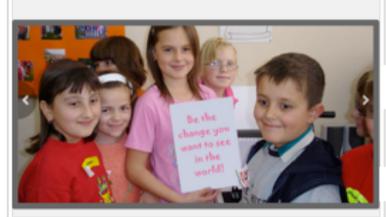


Living-posters homepage

Published Papers

Abstracting & Indexing



EJOLTs focuses on making public livingtheories of practitioner-researchers. Living-theories are the values-based 'explanations of practitioner-researchers for their educational influences in their own learning, the learning of others and the learning of social formations' (Whitehead, 1989.) The values at the heart of Living Educational Theory research are the life-enhancing values that give meaning and purpose to the lives of individuals and groups and contribute to the flourishing of humanity.



Academic, practitioner Emancipating learners Jack Whitehead educational research



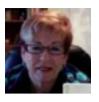
Moira Laidlaw



Branko Bognar Teacher education. creativity



Pip Bruce Ferguson Staff development



Jackie Delong Practitioner-researcher



Passion-led learning



Swaroop Rawal Teacher education, drama



Caitriona McDonagh **Teacher Education**



Peter Mellett Permaculture, regenerative development



Robyn Pound Alongsideness, health visiting provision



Je Kan Adler Collins Nursing caring



Sonia Hutchison Sustainable leadership



Bruce Damons Community development



educational

researcher

Joy Mounter Sustainable development Teacher educator.



Jerry Allender Academic, educator, Arianna Briganti music





Mark Potts Living Global Citizenship

Liz Wolvaardt & Pieter du Toit Values-based supervision



Jocelyn Romero Demirbag Steiner; Licensing and Accreditation



Stephen Bigger Teacher-educator Academic



Sadruddin Qutoshi Educator & educational researcher



Brian Jennings Teacher educator, educational researcher



Liz Campbell Teacher. educational researcher



Sigrid Gjotterud Teacher education.



community development



Brian Williamson Educator, educational researcher maths education



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Teacher education.



Jane Spiro



creative writing