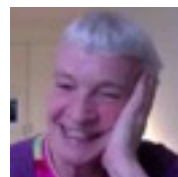




EJOTLs focuses on making public living-theories of practitioner-researchers. Living-theories are the values-based 'explanations of practitioner-researchers for their educational influences in their own learning, the learning of others and the learning of social formations' (Whitehead, 1989.) The values at the heart of Living Educational Theory research are the life-enhancing values that give meaning and purpose to the lives of individuals and groups and contribute to the flourishing of humanity.



**Jack Whitehead**  
[Academic, practitioner  
educational research](#)



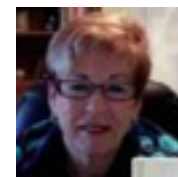
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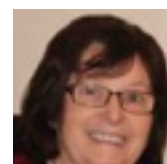
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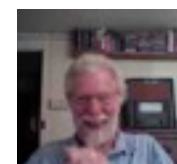
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[Passion-led learning](#)



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[Teacher education,  
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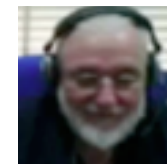
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development](#)



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[Living Global Citizenship](#)



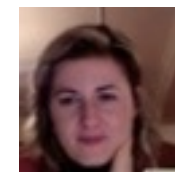
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[Sustainable leadership](#)



**Bruce Damons**  
[Community  
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**Joy Mounter**  
[Teacher educator,  
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researcher](#)



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