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Strengthening community identity through storytelling as a teaching strategy

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Strengthening community
identity through storytelling as a
teaching strategy
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The **aims** of the project is to establish a connection between identity and a particular community's stories by determining:

- how storytelling as a teaching strategy can contribute to strengthening a community's identity.
- how storytelling can positively influence the relationships between the community, the school and school community.
- the contribution that a strengthened identity through storytelling can help individuals to keep from drug-related practices.

Publications:

- Van der Vyver, C., Nel, C., Vos, E. & Van Oort, R. 2019. Storytelling as a teaching strategy to strengthen identity development in disadvantaged individuals. *Journal of Humanities*, 59(2): 235-250.
- Van der Vyver, C. 2020. The role of partnerships in strengthening storytelling as a teaching strategy in a community. *LitNet Akademies* ,17(3). <https://www.litnet.co.za/the-role-of-partnerships-in-strengthening-storytelling-as-a-teaching-strategy-in-a-community/>
- Van der Vyver, C. 2021. The value of personal storytelling in Afrikaans Home Language in the National Curriculum and Assessment Policy Statement. *Journal of Humanities*, 61(3): 772-793.



Digital story created from data collected through Karoo project:
<https://www.youtube.com/watch?v=P4IDrre0Pk4>