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What are my core values – Equitable (Equality Act 2010 UK) – embrace difference

Freire – The teacher becomes the learner and the Learner becomes the teacher – everyone is an expert in their own life.

Encouraging critical thinkers, life-long, emancipated learners – Vygotsky, Shor, Foucault

We learn through dialogue – Bakhtin

Australian – Jack is as good as his master, innovation, inter-reliance

My focus – Making learning environments more listener friendly

Reasons for my concern –

- Students are not taught to listen/process speech
- Teachers are not taught to think about how students process speech or listener-friendly environments
- But as students progress through learning they have to listen more

Potential actions I can/could take

- Audit the listening environment when/where I am teaching
- Ask students for what helps/hinders them to listen
- Review my own pedagogy
 - Speed of delivery
 - Way in which information is presented – use of AVs
 - Language that I use eg: Do I use a lot of colloquialisms, vocabulary
 - Where I stand in the room – can students see my face/lips
 - Do I (and how often) check for understanding of students
 - Do I look out for students who may be confused/not understanding
 - Could/can I provide pre-work which could support students and
 - How would I know it was useful



Action-planner
Thoughts August

Access the living-posters homepage
and
action planner
from <https://actionresearch.net/>

