Living-posters' homepage

EJOLTs Group

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UNIVERSITY

Faculty of Education
Centre for the Community School

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Based in the coastal metropole of Nelson Mandela Bay, South Africa, the Centre for the Community School (CCS) is an engagement entity within the Faculty of Education at the Nelson Mandela Metropolitan University. The Centre for the Community School works within the public schooling system both peri-urban and rural and specifically with socially and economically marginalized communities. Together with school communities, CCS contributes to enabling every child to reach their full potential.

Cooking out I be the thing of the second



Zikhona Tube

"My passion is organisational behaviour which will in turn help me develop/identify wellness programmes to assist with psychosocial challenges within CCS."



Bruce Damons

"I have 25 years' experience in the formal public schooling domain, 15 of which I was a principal. My passion to work with communities and schools to understand how schools can play an agentic role in the transformation of societies, while supporting the teaching and learning processes in the school."





Englesennent



Jabu Bam

"I am motivated by my background which caused me to be more passionate about everything that aims at developing and improving the lives of disadvantaged children though education in South African schools and CCS creates a good space to improve and strengthen our communities."





Marieke Robers

"I originate from the Netherlands and I have lived for 30 years in a number of countries. The last 15 years I have lived and worked in South Africa. I am with the CCS for the past 5 months. I am driven by my passion to work in and support communities."

URL: https://youtu.be/k1mTbk06YWA Website: https://youtu.be/k1mTbk06YWA



Nadeema Musthan

"My personal passions that include children, education, multilingualism and societal change, are brought together in working with people to develop models of the community school. CCS offers me a space to contribute to building, strengthening and improving public education collaboratively and contextually."

