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"I find myself at the nascent stage of my journey towards becoming a pre-service teacher educator and an educational researcher, where I am fervently exploring the intricacies of these roles and their potential impact on the field of education."

WHAT ARE MY FUNDAMENTAL VALUES AND BELIEFS AS AN EDUCATOR?



STUDENTS CENTERED

Believing that students should be at the center of the learning process. This means recognizing their individual needs, interests, and abilities and tailoring instruction to meet those needs.



EQUITY AND INCLUSION

Valuing diversity and believing that all students have the right to an inclusive and equitable education. This includes acknowledging and addressing the unique challenges that some students may face.



RESPECT AND EMPATHY

Respecting students as individuals and showing empathy towards their feelings, perspectives, and backgrounds. Building positive and supportive relationships with my students is crucial.



LIFELONG LEARNING

Recognizing that education is an ongoing process, and educators should model a commitment to lifelong learning. Continuously improving my knowledge and teaching skills is essential.



21ST CENTURY SKILLS

These skills go beyond traditional academic knowledge and focus on developing attributes that help individuals adapt to the rapidly changing and complex global environment.



ETHICAL BEHAVIOR

Demonstrating and promoting ethical behavior in the classroom. Teaching students about the importance of honesty, integrity, and responsible decision-making.



INDEPENDENT LEARNING

Encouraging students to take ownership of their own learning, fostering independence and self-directed learning.



ADAPTABILITY

Recognizing that every student is unique, and that teaching methods and approaches may need to be adapted to meet their needs. Being open to trying new strategies and techniques.



REFLECTION

Believing in the power of self-reflection and continuous improvement. Regularly evaluating my teaching methods and outcomes to make necessary adjustments.



SUSTAINABILITY EDUCATION

Equipping students with the knowledge, skills, and values necessary to address pressing global challenges, such as climate change, resource depletion, social inequality, and environmental degradation.

MY RESEARCH INTEREST



Transformative Education:

This area focuses on education's capacity to transform individuals and societies. It explores how education can go beyond imparting knowledge and skills to challenge assumptions, beliefs, and behaviors, leading to personal and societal change.



Culturally Responsive Pedagogy:

It emphasizes the importance of recognizing and respecting students' cultural backgrounds, experiences, and perspectives. Research in this area seeks to enhance teaching practices that are inclusive and relevant to diverse student populations.



Values-Based Learning:

It centers on the integration of values and ethics into the educational process. This research interest explores how to incorporate values education into curricula and teaching methods, fostering ethical decision-making and responsible citizenship.



Design Thinking:

Research in this area may examine how design thinking principles can be integrated into curriculum and pedagogy to enhance creativity, critical thinking, and problem-solving skills among students.

HOW DO I CONTRIBUTE TO MY PROFESSION AND HOW DO I IMPROVE WHAT I AM DOING?

Continuous Learning

Community Involvement

Collaboration

Cultural Competence

Mentorship

Leadership

Research and Innovation

Advocating for Student Success