

A journey of reciprocal professional learning: values-based supervision

by Liz Wolvaardt and Pieter du Toit

EJOLTS (Educational Journal of Living Theories) Community - LINK



getting started

as practitioner and

supervisor in action:

Z9YDak

https://youtu.be/WUFVj

watch Pieter's values



meeting of the minds

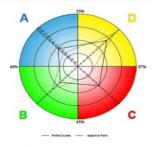
the conversation that influenced our supervision relationship and facilitation of learning practice

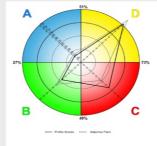


the first public conversation

watch the creative oral defence of protocol of Liz's living theory: https://www.youtube.co m/watch?v=J1X-PJE2VXc&feature=youtu. be

> Whole Brain[®] Learning in Higher Education







pieter's profile

our thinking style profiles point to our preference for creative and holistic thinking (yellow quadrant) and interpersonal thinking (red quadrant)- the basis of the supervisiory relationship





whole brain thinking

you can read more on this learning theory via this link:http://www.hbdi.com/W holeBrainProductsAndService s/programs/thehbdi.php



our relational & ontological values

trust and commitment to a meaningful supervisory relationship that challenges the notion of traditional supervision and emphasises our energy giving and life affirming potential

quarterly reports

a link to the innovative quarterly reports that represent Liz's claim to creative scholarship: https://www.youtube.co m/watch? v=1ou81SSTOTA&feature =youtu.be

journey's end/beginning

you can read more on Liz's living theory of practice in her doctoral thesis here: http://repository.up.a c.za/handle/2263/39 798