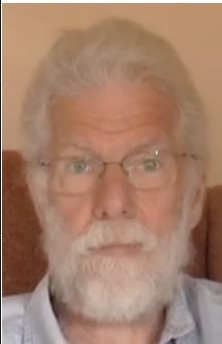



# The Creation of Living-Theory through the Generation of a Living Manual for the Construction of Regenerative Human Settlements

Who am I?	<a href="#">3.00 Video</a>
<p>I am a person who holds certain values relating to freedom and justice; I try to express these values in the form of my life - however, the circumstances of my life can often cause me to deny these values in practice.</p>	
<p>I am an educational researcher who generates <a href="#">living-theories</a> as values-based explanations for my educational influences, in the process of researching questions of the sort <i>How do I improve what I am doing?</i> As part of this process, I attempt to make claims that I understand my own <a href="#">educational development</a>.</p>	
<p>A recent thumbnail <a href="#">autobiography</a> includes some of the significant experiences of the past 70 years that have formed my values and guide my actions. This autobiography is an appendix to my 2016 Living Educational Theory <a href="#">paper</a> <i>A living-theory pedagogy for postgraduate distance learning education</i>.</p>	

The context for the Living Manual	Integrated living systems - <a href="#">6:00 Video</a>
<p>The <a href="#">Blueprint Alliance</a> was formed in late 2014 following the death of <a href="#">my son</a> who was an early developer of the integration of sustainable systems that support autonomous human settlements.</p> <p>There are five essential elements to all human habitation: Shelter + Water + Food + Waste Management + Energy Supply ... to which <i>purposeful and valued work</i> must be added.</p> <p>The current work of Blueprint is to integrate these elements into settlements for refugees and other displaced persons - settlements that regenerate the lives of the people who live in them and the land on which they stand.</p>	

The purpose of the Living Manual	The Living Manual and Living Theory
<ul style="list-style-type: none"> <li>• To be an educational resource - to all those who engage with it</li> <li>• Available through a fully-responsive website that is accessible across smartphones, tablets and PCs</li> <li>• Comprehensible to speakers of diverse languages through the minimal use of text and an emphasis on drawings, photos and video clips. .</li> <li>• A reference for the humanitarian sector that builds bridges between deep ecology and relief work.</li> </ul>	<p>The Living Manual is <i>Autopoietic</i> - as in a self-regulating and self-producing living organism. Users of the living manual act as knowledge-carriers and creators who add to its body of knowledge.</p> <p>Users of the living manual wish to regenerate people's lives and the land on which they live: driven by values relating to social justice, they are researching questions of the sort <i>How do I improve what I am doing?</i></p> <p>While they are not <i>explicitly</i> expressing their living-theories as explanations of their educational influence, users of the Living Manual are <i>implicitly</i> expressing their living-theories in the form of the structures and living systems their research with the Manual leads them to construct.</p>