

A CASE STUDY: CONTEMPLATION OF ACTION RESEARCH BY UNDERGRADUATE STUDENTS AT MNUE

NARANTSETSEG DORJGOTOV, PHD, PROFESSOR
JAVZANDULAM BATSAIKHAN, M.A.



Comparison of Western and Nonwestern Views of Action Research

Nonwestern view	Western view
- Principle of uncertainty (undeterminist view)	"...It is a practice-based research." Mc. Niff,(2013, p.23)
- Nonlinear or chaos	"Is a powerful form of educational research.."(Mc.Niff, 2013, p..24)
- AR contextualized - is nomadic people's living and working basic tools	"Is a real-life experiences of real- life people Participatory AR is a social process, it is a practical and collaborative, it is a emancipatory and critical." (Mc.Taggart, 1997, pp. 566-567)
- AR cognition- is choosing only ONE from "many" nonseperative possibilities & ELIMINATES others - AR is for change, Research to change is a dynamic power of practitioners and - Practice based knowledge production is learning through doing. (Jadambaa, 2013)	- Unfreezing, Moving to a new level or changing, Refreezing" Kurt Lewin's Change Theory (1951).



A FIRST ONLINE CONFERENCE WITH NMSU,USA



DR.LONNIE ROWELL
ONLINE WITH MNUE



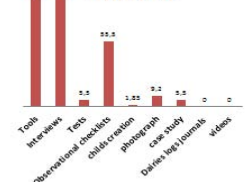
BEST STUDENTS OF ACADEMIC WRITING CLASS BY
PROF. CANDACE KAYE

84 students paper on AR

Step1.Problem formulation



Step2.Data collection



Abstract

Professional teachers need to be reflective about their own practice (Purevdorj, 2010) and the AR provides the opportunity not just to be reflective but also to make action for change. The course AR 408, Action Research place actual title of course here at MNUE helps pre-service and in-service teachers develop their reflective capacities by providing the opportunity to identify a question about their own teaching practice, review the current research literature, develop a plan to collect data, collect and analyze their data, identify emergent themes, write an action research paper, and present their project and their findings to the class with their portfolios that include research planning, data, evidences, conclusions and recommendations according to the steps. The course was piloted by guest professor Dr.Candace Kaye in the 2014 Fall Semester. 12 action research small groups within the 64 undergraduate course were research participants in the study that focused on the students' reflections of their AR, experiences, impressions, and future intentions. Preliminary findings include evidences how students overcame difficulties as they doing the research. Specifically, difficulties to get the permission from kindergarten administrations, to find latest publications related to the research topic, and to manage time with the other courses for gathering data from the research fields.