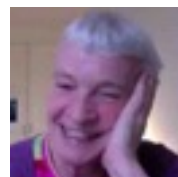




EJOLTS focuses on making public living-theories of practitioner-researchers. Living-theories are the values-based 'explanations of practitioner-researchers for their educational influences in their own learning, the learning of others and the learning of social formations' (Whitehead, 1989.) The values at the heart of Living Educational Theory research are the life-enhancing values that give meaning and purpose to the lives of individuals and groups and contribute to the flourishing of humanity.



Jack Whitehead
Academic, practitioner
educational research



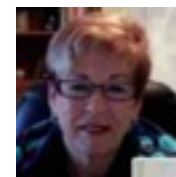
Moira Laidlaw
Emancipating learners



Branko Bogner
Teacher education,
creativity



Pip Bruce Ferguson
Staff development



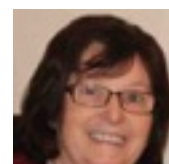
Jackie Delong
Practitioner-researcher



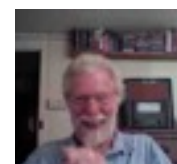
Marie Huxtable
Passion-led learning



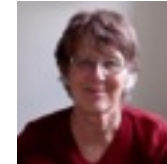
Swaroop Rawal
Teacher education,
drama



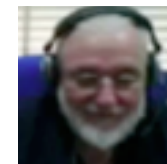
Caitriona McDonagh
Teacher Education



Peter Mellett
Permaculture,
regenerative
development



Robyn Pound
Alongsideness, health
visiting provision



Je Kan Adler Collins
Nursing caring



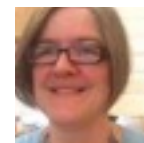
Mark Potts
Living Global Citizenship



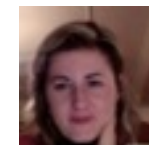
Sonia Hutchison
Sustainable leadership



Bruce Damons
Community
development



Joy Mounter
Teacher educator,
educational
researcher



Arianna Briganti
Sustainable development



Jerry Allender
Academic, educator,
music



Liz Wolvaardt & Pieter du Toit
Values-based supervision



Jocelyn Romero Demirbag
Steiner; Licensing and
Accreditation



Stephen Bigger
Teacher-educator
Academic



Sadruddin Qutoshi
Educator & educational
researcher



Brian Jennings
Teacher educator,
educational
researcher



Liz Campbell
Teacher,
educational
researcher



Neema Parekh Teacher,
educational researcher



Jacqui Scholes-Rhodes
Facilitating learning
journeys



Jane Spiro
Teacher education,
creative writing



Sigrid Gjotterud
Teacher education,
community development



Brian Williamson
Educator, educational
researcher maths
education

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