

MOOCs may be regarded as contributing to the democratisation of knowledge as they are offered *for free to any number of people, anywhere and anytime* and let students learn at their own pace.



Purpose: to discover the MOOC effect on student motivation and engagement

UNESCO and Commonwealth of Learning. (2016). Making sense of MOOCs.
<http://unesdoc.unesco.org/images/0024/002451/245122E.pdf>

Students will always stay more motivated if we involve them in enjoyable and challenging activities. However, not all students enjoy or respond to the same things in the same way. It is important for teachers to keep a record of what works and what doesn't (for the class and for individual students). Reflective teachers do this anyway, and it helps them to decide what to do next (Harmer, 2012, p.99).

Based on observation, interviews (n=10) and questionnaires (n=37), MOOCs were interesting and they helped students set up better study habits, discipline, and they push their self-study.

Why MOOCs? - In MOOCs, students have control over what is happening in their learning!

When learners have some responsibility for their own learning, they are more likely to be engaged than if they are just doing what the teacher tells them to (Harmer, 2012, p.90)

In the future, more participatory action research into the relations between student intrinsic motivation and MOOCs is needed in order to improve learning outcomes and explore and enable knowledge democracy in this specific context.



What can I do to improve my listening?

- Listen to English for 20 minutes a day for 3-6 months!

Key words: Massive Open Online Courses, motivation, engagement, self-paced learning, knowledge democracy

Extrinsic vs. Intrinsic Motivation
Integrative vs. Instrumental Motivation

Two asynchMOOCs used to teach 64-hour Developing Listening Skills Course for 75 fourth year students at MNUE

Inside IELTS by Cambridge English language Assessment on Futurelearn
<https://www.futurelearn.com/courses/understanding-ielts/6/todo/10410>

Understanding IELTS by British Council on Futurelearn
<https://www.futurelearn.com/courses/understanding-ielts/5/todo/7142>