

Notes from the OMNIBUS Conversation on the 5th June 1.15-2.05 pm in CB 4.7.

Our OMNIBUS conversations are informed by the statements of the University's values at:

<http://www.bath.ac.uk/about/values/index.html>

“Our values

We have established ourselves as a top ten UK university with a reputation for [research](#) and [teaching](#) excellence. Our community is characterised by its culture of high achievement, enterprise and creativity.

Our values are evidenced in our commitment to:

- *quality and excellence*
- *the [highest standards of scientific and professional integrity](#)*
- *freedom to challenge received wisdom*
- *encouraging high aspirations*
- *[equality and diversity](#)*
- *working responsibly and with respect for others*
- *best [environmental practice](#)”*

We shall bear these values in mind as we continue to focus our conversations on Public Engagement, Knowledge Transfer, Exchange, Exploitation and Creation and the nature of Academic Staff Development programmes that can enhance these activities.

In our conversation of the 5th June we explored the knowledge-transfer and knowledge-creating activities of Sonia Hutchison in her work with social work students in the University. Sonia is Chief Executive of the Carer's Centre, Bath and North East Somerset (see - <https://www.linkedin.com/pub/sonia-hutchison/3b/130/a9>). Sonia's doctoral research is focused on the development of a living-theory of caring. To inform our conversation we were asked to read Sonia's living-theory of care-giving at <http://ejolts.net/node/203> .

We also focused on the statements on the Public Engagement website at <http://www.bath.ac.uk/research/public-engagement/> :

We have signed the [Manifesto for Public Engagement](#), which has been developed by the [National Co-ordinating Centre for Public Engagement \(NCCPE\)](#).

We consider public engagement central to our mission and we have embedded a culture of public engagement throughout the research lifecycle.

Our [research strategy](#) upholds our commitment to “maximise the intellectual, scientific, economic, social and cultural impact of our research, and to engage with research users as appropriate throughout the research process.”

Our researchers are involved in a wide range of local, regional, national and international [public engagement activities](#), events and training programmes.

In our future conversations we shall deepen our understandings of ‘public engagement’ and the contributions we could make to researching the influences of a culture of public engagement.

Sue Briault of the Careers Advisory Service helped us to focus on the ‘Statement of Principles’ of the Career’s Advisory Service:

Statement of Principles

The CAS is committed to:

- Providing services of a high professional standard, responding to client need and welcoming feedback from clients and colleagues
- Ensuring equality of opportunity in the delivery of the service
- Guaranteeing impartiality and confidentiality to students and graduates
- Treating both clients and colleagues with respect and courtesy
- Fostering a spirit of team working with colleagues.

at <http://www.bath.ac.uk/careers/mission.html>

In our future conversations we shall consider the kind of research that could explore the implications in theory and practice for living these principles as fully as possible.