

FACULTY of EDUCATION – Strategic Map 2010-11								
Vision	The guiding vision and orientation of the Faculty is to develop educational thought and practices which promote education as a humanising influence on each person and on society locally, nationally and internationally.							
Purpose	To support learning, teaching, research and other activities which contribute to the study and practice of education as a globally significant endeavour. To support undergraduate, postgraduates and others interested in educational progress and development so that they will be people of service. To contribute to the development of knowledge and understanding in all fields of education, characterising all work with values arising from hope and love.							
Outcomes & Objectives	Produce high quality teachers for schools and other educational settings	Educate students inspired by educational thought and/or practice	Engage educators in a wide variety of opportunities for learning and teaching	Teach relevant, contemporary, inspirational courses	Undertake research which seeks to improve the lives of those being researched	Publish research of national and international quality	Mount public lectures, seminars that engage the wider public	Develop specific relationships with designated academies and other institutions
Core Tasks	Undergraduate Teaching <i>BA (QTS)</i> <i>BA - Early Years</i> <i>- Childhood and Youth</i> <i>- Disability Studies</i> <i>- Education Studies</i> <i>NoH - Ed in Society</i>	PGCE Teaching <i>Secondary</i> <i>Primary</i> <i>Primary(flexible)</i> <i>PGCE in Higher Educn</i>	Postgraduate Teaching <i>MA – range of specialisms</i> <i>MTL</i> <i>Ed D</i> <i>Ph D</i>	Qualifying Courses for faith-based schools <i>- Catholic</i> <i>- Anglican</i>	Research Centres of research – <i>Christian Education</i> <i>Child and Family</i> <i>Culture and Disabilities</i> <i>Pedagogy</i> <i>International and Development</i> <i>Education</i> Other research projects	Continuing Prof Development Focus on Schools & wider settings Dioceses Education Authorities National agencies International agencies		
Enabling Activities	High quality staff Appoint with doctorates	High quality support staff with skills for an efficient and effective service to staff and students	Staff Development Set and monitor with clear objectives & expectations	Student Engagement Establish means of engaging students in Faculty work	Leadership Clear, devolved and engaged leadership	Partnerships With professional people who serve education at all levels. Special relationship with academies	Facilities Excellent accommodation High quality IT systems	
Evidence	Internal Evidence Student Feedback; Annual reviews; Specific reviews; Regular monitoring and Reporting; Staff/Student Committees; Staff Performance Reviews				External Evidence Formal Reports from OFSTED, TDA, and other organisations External Examiner Reports			
Underpinning Themes	Develop Christian values in the relationships created within the Faculty and with other people and organisations.		High expectations of the contribution each person will make to the Faculty and the University		Achieve national and international reputation as a place of excellence in Education.		Embedding values - <i>Christian values of hope and love</i> <i>Globally sensitive</i> <i>Environmentally sustainable</i> <i>Concern for social justice</i>	

