

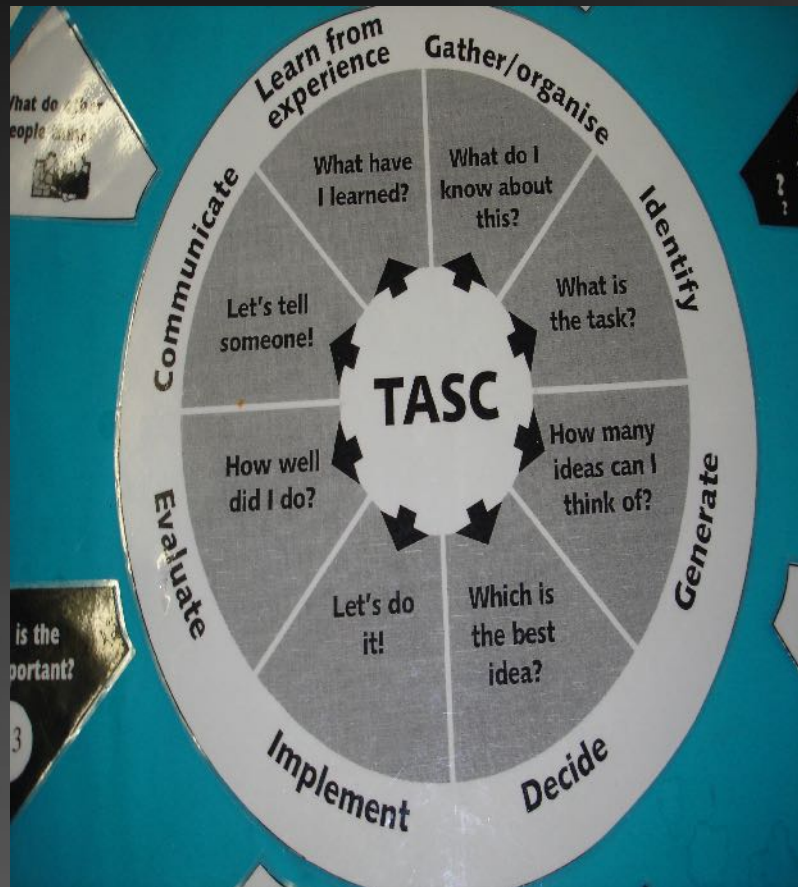
Learning at Chew Stoke Church School



Our Thinking and Learning



TASC Wheel



- Taking Flight Project
- Science floor books
- Topic floor books
- Find out about ourselves as learners – emotional impact
- Soon didn't need the wheel but we used the ideas.
- We do the planning for our learning
- We use bits of it sometimes

Start for us

- Helps us to think about our learning
 - Helps us to plan our learning
 - Gives us a book about our learning for each topic
 - Helps us when we are stuck
 - Good for all ages
 - We use it all the time to help our brains work better
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Most important

- **We plan what we learn**
 - **It's fun and good using it**
 - **We always have help with it in the room and we can help ourselves**
 - **It feels nice inside when you can think good by yourself**
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Action Research and the TASC Wheel

- “If you are writing about learning how can you do it without us?”
 - Atmosphere in the classroom is very special and noticeably different
 - I am proud of them and they are proud of themselves
 - Keen to share their thoughts/ learning with others. Confident they have something important to share
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Who is the learner?

- We are the learners
 - We are the teacher
 - You are the teacher
 - You are the learner
 - We are both learners
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Our Learning Theories

Our TASC Wheel

It's 3d and sparks explode
from the middle. (Ailsa)

Learning keeps on going around
flat and up through the middle
3d round too. (Perry)

Otherwise you look as though
you are back at the beginning
again, but you aren't. (Daniel)



.....From the Wheel.....

- Rainbow Learning Log
 - Traffic lights
 - Cauldron of helpful hints bubbling around the room
 - Self assessment of learning skills
 - Reflective learners. We have written some fantastic poems which we performed
 - Teach ourselves
 - Confident learners, eager to share and experience new things
 - I believe there must be more.... we just need to think of it! (P)
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Goodbye

