

OVERVIEW OF JACK WHITEHEAD'S LIVING POSTER OF APRIL 2016

My living-poster of April 2016 is an update of the living-poster presented on the 8th May 2015 in the Town Hall meeting convened by Jacqueline Delong at the Action Research Network of the Americas Conference in Toronto. You can access my May 2015 poster by clicking on the poster at the bottom of the April 2016 poster. You can access the May 2015 homepage poster which includes my individual poster by clicking on the poster at the top of this April 2016 poster.

The 2015 homepage poster enables me to see myself in multiple groups and networks of relationship. These include Conversation Café; the Living Theory group associated with the University of Cumbria; The Educational Journal of Living Theories (EJOLTS) Community; the SKYPE Living Theory research support group. I have also included in my 2016 poster a video-clip of a conversation with members of the post-doctoral living theory group.

In 2016 I am focusing on enhancing my contribution to Living Theory research as a social movement. This is not to deny the importance of my earlier research into gaining academic legitimation for the explanations of individuals of their educational influences in their own learning and in the learning of others. I continue to support the academic legitimation of the living-educational-theories that focus on these explanations. However, my main focus is now on researching my contribution to Living Theory research as a social movement. The movement between my 2015-16 living-posters can be understood through my explicit embrace of my own mortality as I place my life within a cosmological context. I use digital video-data from a post-doctoral living theory group to show the continuously emergent understandings of my contributions to Living Theory research as a social movement.

The background to this April 2016 poster is a black and white image of the Universe taken by the Hubble Telescope. This places by living-poster in its cosmological context of space and matter. I took the image of the sunset in San Francisco. It represents my experience of a flow of life-affirming energy that carries hope for the flourishing of humanity. I have no theistic beliefs but do feel a flow of this life-affirming energy that carries this hope. I also have a vocational commitment to contributing to education as a worthwhile form of life. This includes my educational influences in the learning of others and contributing to the knowledge-base of education. I have included the 4 minute video-clip on the middle right of the poster to communicate something of the embodied expressions of meaning and value that I am seeking to include within my explanations of educational influences in learning.

The two video-clips in my April 2016 poster, together with the poster itself, mark my focus on explaining my educational influence in the continuously emerging understandings of my contributions to Living Theory research as a social movement.

Jack Whitehead 21st April 2016.