

Following the distinction made between education and educational researchers in the Ed.D. session of the 9 July 2007 with Jack Whitehead

The kind of questions and issues that could be researched by education researchers

Attitudes of Chinese youths toward democracy.

A case study of the University of London: The Institutionalisation and internationalisation in higher education institutions.

The impact of brand on an infant school in North East England.

The social exclusion of children from secondary school: comparative analysis of South African and Angola..

An investigation into professional development of secondary school teachers in Cyprus.

An analysis of the International Baccalaureate Programme: issues in leadership, professional development and accountability.

An investigation of leadership qualities and practices from stakeholder perspectives.

The kind of questions actually researched by educational action researchers

(see <http://people.bath.ac.uk/edsajw/living.shtml>)

Naidoo, M. (2005) I am Because We Are. (My never-ending story) The emergence of a living theory of inclusional and responsive practice. Ph.D. University of Bath.

Farren, M. (2005) How can I create a pedagogy of the unique through a web of betweenness? Ph.D. University of Bath.

Lohr, E. (2006) Love at Work: What is my lived experience of love and how might I become an instrument of love's purpose? Ph.D. University of Bath.

Sullivan, B. (2006) A living theory of a practice of social justice: Realising the right of traveller children for educational equality. Ph.D. University of Limerick.

Charles, E. (2007) How can I bring Ubuntu as a living standards of judgment into the Academy? Moving Beyond Decolonisation Through Societal Reidentification And Guiltless Recognition. Ph.D. University of Bath.

Follows, M. (2007) Looking For A Fairer Assessment Of Children's Learning, Development And Attainment In The Infant Years: An Educational Action Research Case Study. Ph.D. University of Plymouth.

Hymer, B. (2007) How do I understand and communicate my values and beliefs in my work as an educator in the field of giftedness? Ph.D. University of Newcastle.

