

**Contributions to the Open Dialogue section of Research Intelligence -  
a publication of the British Educational Research Association.**

You can access the contributions from the live urls below - they are short two page contributions and focus on the importance of bringing the embodied knowledge of practitioners into the public domain:

Adler-Collins, J.P. (2008) Creating New Forms Of Living Educational Theories Through Collaborative Educational Research From Eastern And Western Contexts: A response to Jack Whitehead. *Research Intelligence* 104, 17-18. Retrieved 11 January 2008 from <http://www.actionresearch.net/writings/bera/16-18RI104.pdf>

Bruce-Ferguson, P. (2008) Increasing Inclusion in Educational Research: Reflections from New Zealand. *Research Intelligence*, 102, 24-25. Retrieved 11 January 2008 from <http://www.actionresearch.net/writings/bera/24-25RI102.pdf>

Huxtable, M. (2009) How do we contribute to an educational knowledge base? A response to Whitehead and a challenge to BERJ. *Research Intelligence*, 107, 25-26. Retrieved 11 January 2010 from <http://www.actionresearch.net/writings/huxtable/mh2009beraRI107.pdf>

Laidlaw, M. (2008) Increasing Inclusion in Educational Research: A Response to Pip Bruce-Ferguson and Jack Whitehead. *Research Intelligence*, 104, 16-17. Retrieved 11 January 2008 from <http://www.actionresearch.net/writings/bera/moira16-18RI104.pdf>

Rayner, A. (2010) The Inclusional Nature of Living Educational Theory: A Receptive Response to Whitehead. *Research Intelligence* 109: 26-27. Retrieved 17<sup>th</sup> February 2010 from <http://www.actionresearch.net/writings/jack/alanraynerRI10926-27opt.pdf>.

Whitehead, J. (2008) Increasing Inclusion In Educational Research: A Response To Pip Bruce Ferguson. *Research Intelligence*, 103, 16-17. Retrieved 11 January 2008 from <http://www.actionresearch.net/writings/bera/16-17RI103.pdf>

Whitehead, J. (2008) An Epistemological Transformation in what counts as Educational Knowledge: Responses to Laidlaw and Adler-Collins. *Research Intelligence*, 105, 28-29. Retrieved 11 January 2008 from <http://www.actionresearch.net/writings/jack/jw2829RI105.pdf>

Whitehead, J. (2010) The Role of Educational Theory In Generating An Epistemological Transformation In What Counts As Educational Knowledge With Educational Responsibility: Responses To Huxtable and Rayner, and Biesta, Allan and Edwards. *Research Intelligence*, 110, 25-26. Retrieved 8 May 2010 from <http://www.actionresearch.net/writings/jack/jwri110p2526opt.pdf>

These are also accessible from the homepage of the British Educational Research Association at <http://www.bera.ac.uk/blog/category/publications/ri/>