The seminar will focus on the generation of original contributions to knowledge from the unique enquiries of practitioner researchers who are asking, researching and answering questions of the kind, ‘How do I improve what I am doing in my professional practice?’ The explanations of educational influences in learning in doctoral theses, accessible from http://www.actionresearch.net/living/living.shtml, will be used to show how practitioner-researchers have used insights from Action Research, Narrative Research, Self-Study, Autoethnography and Living Theory research to make their own original contributions to knowledge. Digital visual data will be used to show how to clarify and communicate the meanings of embodied expressions of the values used by practitioner-researchers to explain their educational influences in learning.

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* EJOLTS - http://ejolts.net/node/80