

Accepted:

On 25 Apr 2019, at 20:48, Patricia Jackson, Ms. <patricia.jackson@mcgill.ca> wrote:

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April 24th, 2019

Dear Jack Whitehead,

Thank you for your interest in presenting at the ARNA 2019 to be held at McGill University (Faculty of Education), Montréal, Québec, Canada. The committee reviewed your proposal and is very pleased to announce that it was accepted. Congratulations!

This letter is to confirm that you will be scheduled to present your conference paper "*Contributing to Moving Action Research to Activism with Living Theory Research*" in Montréal. Conference sessions will be held from 9:00 am to 5:30 pm on Wednesday and Thursday June 26 and 27th and from 9:00 to 1:30 pm on Friday June 28. The scheduling of sessions is currently under way and you will receive more information in the weeks ahead leading up to the conference. Please note that due to the broad range of conference themes and formats (paper, workshop, panel, roundtable etc..) you may find that you have been placed in a stream other than that you have identified. In addition, please inform us if you have any special/technical needs that you might have to conduct workshops etc., by May 24th. Last, be sure to review the conference program to ensure your information has been entered correctly.

Please confirm your acceptance of this offer to present by registering for the conference no later than May 24th. Click [here](#) to be directed to the conference registration website. If you have further questions, please contact the Conference Manager, Patricia Jackson at: (patricia.jackson@mcgill.ca).

We are very much looking forward to meeting you and your colleagues in Montreal!

Sincerely,

Dr Steven Jordan

Dr. Steven Jordan
Conference Chair
ARNA 2019 Conference Committee

Patricia Jackson | Conference Manager | ARNA 2019 | **McGill University** | 3700 McTavish Street, Suite 244, Montreal, QC, H3A 1Y2 | P 514.398.4527, ext. #09877 | F 514.398.4679
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A paper proposal for the ARNA Conference 26-28 June 2019, in Montreal, with the theme *Repoliticising P/AR: From Action Research to Activism.*

Contributing to Moving Action Research to Activism with Living Theory Research.

Jack Whitehead, University of Cumbria, UK.

- **The research and action aims**

The research aims to contribute to an ecology of knowledges that includes moving from action research to activism with Living Theory research. In this research individuals hold themselves accountable for their action aims of living in practice, as fully as possible, their values that carry hope for the flourishing of humanity.

- **methodology, theoretical tools and methods**

The living-theory-methodologies in this research draw insights from the methodologies of auto-ethnography, critical social constructivism, action research, narrative and self-study. The theoretical tools include insights from understandings of ecology of knowledges and knowledge democracy and in creating alternatives to neoliberalism with co-operative economies. The methods include the use of empathetic resonance and empathetic validity for clarifying the meanings of the embodied values used as explanatory principles. They include the use of four criteria of comprehensibility, evidence, normative influences and authenticity to strengthen the validity of explanations in moving from action research to activism.

- **Results, outputs, program changes and events.**

The results include program changes to a University accredited MA curriculum for the professional development of educators using a Living Theory approach. The events include presentations at conferences of CARN, ALARA and ARNA. The outputs include contributions to the 2019 - Wiley Handbook of Action Research; 2019 - Second edition of the International Handbook of Self-Study of Teaching and Teacher

Education; 2017 - Palgrave International Handbook of Action Research; The Educational Journal of Living Theories.