

An Educational Response to Teaching, Learning and Assessment in the time of the pandemic.

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What is educational?

- Not all teaching, learning, and assessment are educational.
- To be educational, teaching, learning and assessment must all involve learning with values of human flourishing. This is because education is a values laden practical activity. To distinguish something as educational involves a value judgement that it is worth while in terms of values of human flourishing.
- See Whitehead, J. (2018) Living Theory research as a way of life. Bath, Brown Dog Books. Free access from:
<https://www.actionresearch.net/writings/jack/jwbook2018LTR.pdf>

Creating your living-educational-theory

- A living-educational-theory is an individual's explanation for their educational influence in their own learning, in the learning of others and in the learning of the social formations that influence practice and understanding.
- The explanatory principles used by an individual, to explain their educational influences in learning, include the values they use to give meaning and purpose to their lives.
- To ensure the validity of an explanation they are subjected to the mutual rational controls of critical discussion in a validation group of some 3-8 peers.

On-line educational conversations during the pandemic (time of writing 23 May 2020)

- See the Network Educational Action Research Ireland (NEARI) and the Values Led Practitioner Research, Special Interest Group of the Educational Studies Association of Ireland, for the use of on-line learning with a multi-media application for professional development
- Browse down <http://www.eari.ie/2020/05/11/notes-from-nearimeet-vpar-sig-launch-online-24-april-2020/#comment-89> to see the use of ZOOM with multi-participants.

Producing and sharing your living-poster

- See the 2020 homepage of living posters at <https://www.actionresearch.net/writings/posters/homepage2020.pdf>

With guidelines for producing and sharing your own living-poster as a contribution to a global network of practitioner-researchers who are working to improve the educational influences of their teaching, learning and assessment and to extend the influence of a Living Theory approach to professional development with values of human flourishing.

Improving pedagogy in teaching, learning and assessment.

See:

Huxtable, M. & Whitehead, J. (2020) Enhancing educational influences in learning with a Living Theory approach to Pedagogical Action Research in Higher Education. Submitted to Educational Action Researcher -

<https://www.actionresearch.net/writings/jack/mhjwEAR180520.pdf>

Living Interactive Posters as an assessment method

- Mounter, J. (2020) Living Interactive Posters.

See

<http://www.actionresearch.net/writings/mounter/joyassessment.pdf>