

To be covered the programme for the 1 day Workshop on *Participatory Action Research: A Living Theory approach* on the 5th June 2019 at the Qualitative Research Summer School at Dublin City University.

Jack Whitehead, University of Cumbria

3hour 46 minute extracts from the day's workshop in Jack's video archive at:

https://www.youtube.com/my_videos?o=U&ar=3



- 1) What is your research enquiry with its context? What values are motivating you? What would you like from the workshop?
- 2) Introduction to Skolimowski's qualities of the participatory mind (<http://www.actionresearch.net/writings/Skolimowski.pdf>) and resources on the web at <http://www.actionresearch.net> with responses and questions raised by any of the following:

Format	Description
pdf	Whitehead, J. (2019) Action Research for Self-study and Living-Educational-Theories. DRAFT before publication in Zuber-Skeritt, O., Wood, L. (2019) Action Learning and Action Research: Genres and Approaches. Bingley; Emerald
pdf	Whitehead, J. (2019) The underlying importance of context and voice in action research. In: Mertler, Craig A., (ed.) The Wiley handbook of action research in education. Wiley handbooks in education . Wiley Blackwell, Oxford, UK, pp. 207-228. (Final draft before publication)
pdf	Stringer, Ernest (Ernie) , Dick, Bob and Whitehead, Jack (2019) Worldwide perspectives on action research in education. In: Mertler, Craig A. , (ed.) The Wiley handbook of action research in education. Wiley handbooks in education . Wiley Blackwell, Oxford, UK, pp. 97-113. (Final draft before publication)
pdf	Whitehead, J., DeLong, J., Huxtable, M., Campbell, L., Griffin, C. & Mounter, J. (2019) Self-Study in Elementary and Secondary Teaching: A Living Theory Approach. Second edition of the International Handbook of Self-Study of Teaching and Teacher Education. Dordrecht; Springer (in press).
pdf	Mounter, J., Huxtable, M. & Whitehead, J. (2019) Using TASC and Spirals in Living Theory research in explanations of educational influences in a global social movement. Gifted Education International, 35(2) 91-109.
pdf	Wood, L., McAteer, M. & Whitehead, J. (2019) How are Action Researchers Contributing to Knowledge Democracy? A Global Perspective. Educational Action Research 7(1); 7-21.

- 3) See the Action Planner in Appendix 1 of <http://www.actionresearch.net/writings/jack/arplanner.htm>
- 4) Accessing and responding to pages 88-95 of John Connolly's PhD Thesis of January 2018 at Dublin City University on *Developing a comprehensive, integrated and contemporary recovery oriented dual diagnosis service, within the environment of primary and continuing care in Cork, Ireland*, on Adopting a Participatory Action Research Framework. Retrieved 15 February 2019 from <http://doras.dcu.ie/22201/>
- 5) Creating and sharing your Living Posters - <http://www.actionresearch.net/writings/posters/homepage020617.pdf>
- 6) Accessing Living Theory doctoral theses from around the world at <http://www.actionresearch.net/living/living.shtml>
- 7) The Network Educational Action Research Ireland (NEARI). The Collaborative Action Research Network (CARN). Action Learning, Action Research Association (ALARA). Action Research Network of the Americas (ARNA), from <http://www.actionresearch.net/otherpages.shtml>
- 8) Continuing conversations in Participatory Action Research Networks with Living Theories. See the What's New section of <http://www.actionresearch.net>

Skolimowski, H. (1994) *The Participatory Mind: A new theory of knowledge and of the universe*. London; Penguin.

See also Whitehead, J. (2018) *Living Theory research as a Way of Life*. Bath; Brown Dog Books.

You can also access the handout from

<http://www.actionresearch.net/writings/jack/jwdcuworkshop5june2019.pdf>