

How do we keep the connection between us going so that it evolves and has the potential to change things?

What I'm curious about is whether the expression of each individual's embodied values, shown with the help of the video-clips below, together with the written communication of their ideas evokes your own desire and commitment to participate in and sustain the conversation and share your own values and ideas?

In the conversation of a committee of enquiry on the 7th November 2010 at the Collaborative Action Research Network Conference, with Margaret Ledwith, Zoe Parker, Jack Whitehead, Ruth Balogh, Marie Huxtable, Mary Mcateer, and Missy Morton, Margaret asked, *How do we keep the connection between us going so that it evolves and has the potential to change things?*

Here is a 13:42 minute video of our conversation in the committee of enquiry.

<http://www.youtube.com/watch?v=7SAgR7I3tKE>

As Ruth is speaking I feel her relational qualities evoking a loving warmth of humanity that I am bearing in mind as I seek to contribute to answering Margaret's question on keeping the conversation going. In bringing into the conversation video-clips and ideas from Yvonne Crotty from Dublin City University (Republic of Ireland), from Je Kan Adler-Collins from Fukuoka University (Japan), from Joan Conolly from Durban University of Technology (South Africa), and from Joan Walton and myself from Liverpool Hope University (UK), I am hoping that you will feel moved to join, contribute and sustain the conversation.



Ruth



Margaret

In the 13:51 minute video-clip below **Yvonne Crotty from Dublin City University** is expressing her values and presenting ideas from her doctoral enquiry into, *How am I inspiring creativity and visual literacy in higher education to change workplace practice?* at a doctoral seminar in Dublin City University on the 27th November 2010.



http://www.youtube.com/watch?v=z_81WURHWuE

Her enquiry is also focused on '*enabling practitioners to be in their element exploring the art of possibility in their educational practice through the enlightened eye and I.*'

Yvonne is Director of the DIVERSE (**D**eveloping **I**nnovative **V**isual **E**ducational **R**esources **F**or **S**tudents **E**verywhere) Conference 2011 on the theme of: **Creativity - Enhancing Our Vision of the Future**, between the 28-30 June 2011 at Dublin City University. Details at:

<http://diverse2011.dcu.ie/welcome.html>

In this 14:56 minute video, **Je Kan Adler-Collins of Fukuoka University in Japan** is at the Wat Kham temple in Thailand, living his values and practices as a healing nurse.



<http://www.youtube.com/watch?v=XzGB4x8NNps>

Je Kan has contributed a paper on:

A narrative of my ontological transformation as I develop, pilot, and evaluate a curriculum for the healing and reflective nurse in a Japanese faculty of nursing.

to the Educational Journal of Living Theories at:

<http://ejolts.net/node/125>

In this 9:54 minute (Part 1 of 3) video **Prof. Joan Conolly of Durban University of Technology** is expressing her values and presenting her ideas at an Action Research Conference at Nelson Mandela University – Action Research: Its Transformative Potential. 19th August 2010.



<http://www.youtube.com/watch?v=Vy0FXXNH2hU>

Joan is the lead investigator for the three year research project 2011-2014 funded by the National Research Foundation of South Africa on *Transformative Education/al Studies* with Co-Investigators Prof Thenjiwe Meyiwa (Walter Sisulu University) and Dr. Kathleen Pithouse-Morgan (University of KwaZulu-Natal). I do hope that you will read the proposal to see what Joan is committed to supporting:

<http://www.actionresearch.net/writings/southafrica/TEsproposalopt.pdf>

In this 13:59 minute video, **Dr. Joan Walton, the Director of the Centre for the Child and Family, at Liverpool Hope University**, is expressing her values and presenting her ideas on

Enhancing student learning through their active participation in learning.



Part 1 of 2 <http://www.youtube.com/watch?v=dAL4w04d9vY>

The Strategic Map for 2010-11 of the Faculty of Education of Liverpool Hope University includes the vision:

The guiding vision and orientation of the Faculty is to develop educational thought and practices which promote education as a humanising influence on each person

and on society locally, nationally and internationally.

It also includes the purpose of contributing to the development of knowledge and understanding in all fields of education characterizing all work with values arising from hope and love. See:

<http://www.actionresearch.net/writings/lhu/LHUFacultyStrategicMap2010-11.pdf>

Joan has set out a brief account of how she is holding herself to account in her work in the Centre for the Child and Family at:

<http://www.actionresearch.net/writings/walton/jwaccounteddccfcf.pdf>

In this 9:27 minute video-clip I (**Jack Whitehead, Liverpool Hope University**) am a Guest of Honour at the launch of B P Singh's book 'When the Chalk is Down' at the University of KwaZulu Natal, South Africa, on the 30th October 2010.



<http://www.youtube.com/watch?v=yUFTW5pWvgw>

You can access and contribute to the web-site of *When the Chalk is Down* at

<http://whenthechalkisdown.com/>

You can also access some ideas on *Using a living theory methodology in improving practice and generating educational knowledge in living theories* from the Educational Journal of Living Theories (EJOLTS) at:

<http://ejolts.net/node/80>

to see if they might have some significance for your own enquiries.

Here's hoping that you feel moved to respond and to sustain our connections.....

Jack Whitehead, 30th November 2010.

