Living-posters homepage



Jack Whitehead

Academic & practitioner
educational research



Robyn Pound
Alongsideness, health
visiting provision



William House
Community action,
holistic medicine



Chris Jones Empowering leadership, inclusion

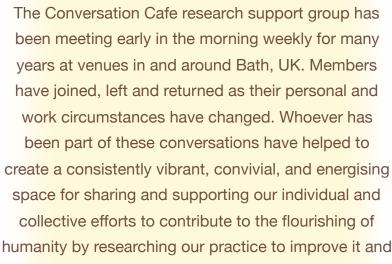


Nigel Harrisson
Authentic leadership, school practice

CONVERSATION CAFE



Marie Huxtable
Passion-led learning



offer valid accounts of our explanations of our educational influence in our own learning, the learning of others and the learning of the social formations we are part of (our living-educational-theories)



Lynn Spurrell
Coaching, change
management



Sonia Hutchison Sustainable leadership



Kate Kemp Listening, loving, laughing, living



Andrew Henon

Socially engaged art

Shelagh Hetreed Scarred identities, marginalised communities



Joao Roe Children with sensory impairment



Deborah Jane Love, justice, lifelong learning



Surrinder
Sandham-Bains
Carer, health visiting,
CPD



Rachel Brugess wellbeing into elderhood

Members of the Conversation

Cafe research group, some of whom you can see above, share a common passion to contribute to the flourishing of humanity through researching our practice to improve it, making public valid accounts of our living-theories and spreading knowledge of the transformational and life-affirming and life-enhancing possibilities Living Theory research offers.

Text

Jack Whitehead's use of the metaphor of the celebratory bowl in his meaning of community

For Andy Henon's description of the celebratory bowl click on the bowl or here