

NEW YEARS GREETINGS FROM JACK 2012

Fernando Galindo, Universidad Mayor de San Simón, Cochabamba, Bolivia.

Fernando is in the process of contributing to the setting up a Latin American master's program in systemic thinking and practice.

Maureen Breeze – Joint president of the International Association of Cooperation in Education. The United Nations has designed 2012 as an International Year of Cooperatives. Maureen is the guest editor of the 2011 Special Issue of the Journal of Cooperative Studies. You can access the final draft of her guest editorial at:

I'm wondering if could all develop an international continuing professional development project with the co-operative values that Maureen shares in her editorial?

Anat Geller, Israel. Anat is working to develop action research approach to continuing professional development in Israel. You can access Anat's Ed.D. Thesis on

Within dialogue and without: How has 'being in the unknown' become a value in my developing as a better dialogical educator?

at

<http://www.actionresearch.net/living/geller/anatgelleredd.pdf>

Sigrid Gjøtterud, - University of Life Sciences in Oslo, Norway. Sigrid has been supporting a continuing professional development programme in Malawi.

You can access the Summary of Sigrid's doctoral thesis on 'Developing Guiding Encounters in Practical and Didactic Education: Action Research in Teacher Educators' Practice' at:

<http://www.actionresearch.net/writings/sigrid/sigrisummaryphd.pdf>

Kari Flornes, Bergen University College, Norway . You can access Kari's doctoral thesis on, 'An action research approach to initial teacher education in Norway'

at:

<https://bora.hib.no/bitstream/10049/190/1/flornes>

Trond Mustafa Akershus University College, Norway. Trond has been supporting a continuing professional development programme in Sudan.

Steve Coombs, Bath Spa University

Mark Potts, Salisbury High School and Bath Spa University

Mark and Steve are exploring the implications of the idea '**living citizenship**' in an international continuing professional development partnership. I am hoping that Mark's doctoral thesis with his original idea of 'living citizenship' will be on the web in 2012.

It might be that we all like the idea of 'living citizenship' and that this could be a living standard of judgment we use in explaining our educational influences in a cooperative enquiry?

Marie Huxtable, Liverpool Hope University and Senior Educational Psychologist in Bath and North East Somerset.

I'm hoping that Marie's doctoral thesis that is under examination on 'How do I Evolve Living-Educational-Theory Praxis in Living-boundaries?' will be available on the web during 2012. Marie has been working with me on an international continuing professional development project on 'Living Values, Improving Practice Co-operatively. You can access details at:

<http://www.actionresearch.net/writings/huxtable/LLCCPD/Home.html>

and

<http://www.spanglefish.com/livingvaluesimprovingpracticecooperatively/>

As we learn to use better social media in share our ideas we might learn how to share our ideas using templates such as the following:

<http://www.bathnes.gov.uk/changinglives/>

Marie has been supporting practitioner-researchers in setting up their own free web-sites using Spanglefish. You can see what you can do if you haven't already got your own web-site by looking at Jacqueline Delong's Spanglefish website below.

Jacqueline Delong, Brock University, Canada

<http://www.spanglefish.com/ActionResearchCanada/> - see the Brantford and Bluewater master's cohort's accounts.

Geisha Rebolledo, Venezuela . Geisha is researching the following:

'The media is the message? How to develop a pedagogic strategy in concordance with living theories within the context of the Environmental Doctorate at UPEL/IPC Caracas Venezuela'

Branko Bognor, Head of Pedagogy at Josip Strossmayer University, Osijek, Croatia.

See Branko's work with Marika Zovko on **Pupils as action researchers: improving something important in our lives** at <http://ejolts.net/node/82>

Je Kan-Adler Collins, Associate Professor, Fukuoka University, Japan . Je Kan is an associate editor of the *International Nursing Review* – a Journal of the International Council of Nurses – You can see Je Kan’s profile at:

<http://www.linkedin.com/pub/je-kan-adler-collins/5/609/340>

Joan Conolly, South Africa and **Kathleen Pithouse Morgan**, University of Kwa Zulu Natal,

See the Transformative Education/al Studies Project (2011-2014) at:

<http://www.actionresearch.net/writings/southafrica/TEsproposalopt.pdf> in which individual practitioner researchers are engaging in enquiries of the kind

‘How do I transform my educational practice as?’

Joan Walton, Director of the Centre for the Child, Family and Society at Liverpool Hope University. See Joan’s recent writings:

Walton, J. (2011) A collaborative inquiry. How do we improve our practice with children? *Educational Action Research*, 19:3, 297-311.

Walton, J. (2011) How do we, individually and collectively, integrate research and practice to improve the wellbeing of children? *Action Research, Action Learning Journal*, 17:1, 65-91.

Walton, J. (2011) A Living Theory Approach to Higher Education, *Educational Action Research* 19:4, 567-578. You can access this paper to support a cooperative research project from:

<http://www.actionresearch.net/writings/walton/EARwaltonlivingtheory.pdf>

Pip Bruce-Ferguson, Teacher Developer at the University of Waikato, New Zealand – see Pip’s contribution to *Research Intelligence*:

Bruce-Ferguson, P. (2008) Increasing Inclusion in Educational Research: Reflections from New Zealand. *Research Intelligence*, 102, 24-25. Retrieved 11 January 2008 from

<http://www.actionresearch.net/writings/bera/24&25RI102.pdf>

and:

<http://www.linkedin.com/pub/pip-bruce-ferguson/13/81b/b42>

Phillip Tattersall, Tasmania . Do have a read of Phil’s ideas on Community Based Auditing at:

<http://www.actionresearch.net/writings/philtattersallcba3148.pdf>

I’m hoping that Phil’s doctoral thesis on his life in environmental activism will be on the web in 2012.

William Barry and Maria Rachelle, USA - based in San Francisco.

Billy's paper on:

Challenging the status quo: How using a transformational meta-model of quality significantly impacted a school learning culture,

has been accepted for publication in the Educational Journal of Living Theories. It should be available by the end of April 2012 at <http://ejolts.net/>

Both Billy and Maria are enthusiastic about exploring the potential opportunities for extending the influence of the idea of 'living leadership' in Latin America. I am hoping that Billy's doctoral thesis will be on the web during 2012.

Chrysoula Kosmidou-Hardy, Chair of a Transnational Interdisciplinary Society entitled SY.N.TH.E.SI. The Heuristic Teachers' Society.

Do have a look at Chrysoula's support for active European Citizenship at:

www.syn-thesi.gr

Alfred Kitawi and Catherine Dean at Strathmore University, Kenya.

See Catherine's research week presentation on:

"How am I using my Christian intellect in developing my living educational theory? Methodological Perspectives"

for her doctoral enquiry at:

<http://www.youtube.com/watch?v=y8oKGVHj33g>

Lesley Woods, Professor at Nelson Mandela University, South Africa and Director of the Action Research Unit.

See <http://www.nmmu.ac.za/default.asp?id=9846&bhcp=1>

Moira Laidlaw, Professor for Life at Ningxia Teachers University, China,

Dean Tian Fengjun, Head of Department of Education, Ningxia Teachers University China.

I think Moira's educational influence working with Dean Tian Fengjun in her 6 years on VSO at Guyuan Teachers College, China, between 2000-2006 as it transformed into Ningxia Teachers University, is most inspiring. You can see something of this influence at:

<http://www.actionresearch.net/writings/moira.shtml>

Moira is now tutoring Open University masters students.

Margaret Farren, Director of the Centre for Workplace Learning, Dublin City University.

Margaret is at the forefront of the use of ICT and e-learning in education.

See <http://www.margaretfarren.net/>

Yvonne Crotty, Director of DIVERSE 2011 at Dublin City University.

Yvonne has recently made available a keynote that I gave at DIVERSE 2011 on 'Creativity: Enhancing our Vision of the Future with Multimedia Representations of Learning' at <http://vimeo.com/35292978> . I'm not suggesting you watch the 44 minute video, but a quick browse will give you some idea of the quality of Yvonne's work on mutli-media representations.

See also - <http://diverse2011.dcu.ie/welcome.html>

Margaret Riel Chair of the Action Research Special Interest Group of the American Educational Research Association

See - <http://sites.google.com/site/aeaarsig/>

Lonnie Rowell helps to organize the annual action research conference at the University of San Diego.

See - <http://www.sandiego.edu/soles/about/bio.php?id=1047>

Jack Whitehead is supporting the generation and sharing of living educational theories in which individuals explain their educational influences in their own learning, in the learning of others and in the learning of the social formations in which we live and work. The explanatory principles include the values used by the individual to give meaning and purpose to their lives.

See <http://www.actionresearch.net>

Bayo Akomolafe. My thanks to Bayo for the invitation to present the following keynote at Covenant University, Nigeria:

Notes (13/02/11) for my keynote presentation to the Workshop on Alternative Research Paradigms and Indigenous Knowledge Production, 14th to 17th February, 2011 in the Africa Development Centre, Covenant University, Nigeria, on:

How do I improve what I'm doing? Living Educational Theory for the African Context.

at

<http://www.actionresearch.net/writings/jack/jwnigeria110211.pdf>

Roman Švaříček of Masaryk University, *Brno*, Czech Republic. My thanks to Roman for the invitation to lead workshops on action research at Masaryk University.

Vincent van Halle of the University of St. Thomas of Mozambique. My thanks Vincent for the invitation to lead a workshop on action research at the University of St. Thomas.

(Albert) **Cupane**, Universidade Pedagógica, Maputo, Mozambique. My thanks to Cupane for the invitation to lead a workshop on action research at the Universidade Pedagógica.

LOVE JACK.