Draft Session Description: June 12 Pre-Conference

Session #6

## Living Theory Research in an Ecology of Knowledges.

The purpose of this day-long workshop is to converse with values-driven practitioner-researchers who want to enjoy a sense of connection with like-minded people and contribute to creating and spreading globally the influence of knowledge that carries hope for the flourishing of humanity. People not physically present in the workshop will be able to participate during the day via SKYPE. Those who cannot join the workshop on the day can contribute and have a presence through their living-posters. The session will be video-taped and a report produced to add to the report for the pre-conference participatory workshop of the 4<sup>th</sup> February 2017 at, as displayed at:

https://knowledgedemocracy.org/2017/02/15/report-on-the-carn-study-daypre-conference-workshop/

Topics for the workshop can include, based on the interests of participants, the following:

- presentations by participants of living-posters from the collection at http://www.actionresearch.net/writings/posters/homepage010217.pdf
- Sharing questions of the kind, 'How do I improve what I am doing?' with a focus on the embodied values that give an individual's life and work meaning and purpose
- Overview and introduction to Living Theory research and resources available from <a href="http://www.actionresearch.net">http://www.actionresearch.net</a>, the Educational Journal of Living Theories (EJOLTS) at <a href="http://ejolts.net">http://ejolts.net</a> and the living-posters, with a conversation on the relational meanings of 'i' and 'we' in 'i am because we are ~ we are because i am,' with an examination of the African understandings of Ubuntu.
- Discussion of the problems associated with facing and transcending 'epistemicide' (de Sousa Santos, 2014. See also the video of de Sousa Santos on Knowledge Politics at <a href="https://knowledgedemocracy.org">https://knowledgedemocracy.org</a>). We shall also explore generative possibilities offered by notions such as pan epistemegenesis (Mellett, 2017).
- Distinguishing relationships between the methodologies of Action Research, Selfstudy, Autoethnography and Narrative Enquiry in contributing to Living Theory research as a social movement with values that carry hope for the flourishing of humanity.
- Drawing insights from theories that are influencing our practice and understandings in our collaborative research enquiries as we contribute to an ecology of knowledges.
- Issues of trustworthiness, reliability, rigour and validity.

Participants will be encouraged to identify and explore issues of personal and
collective responsibility and accountability in engaging with issues of power and
inequality. These engagements will be contextualised in terms of creating
democratic social formations that influence our practices, understandings and wellbeing in generating a contribution to an ecology of knowledges.

Conversations will be focused on contributing ideas to the Global Assembly on 16<sup>th</sup> June 2017 and beyond, on clarifying and sharing **personal commitments** to improve practice and generate knowledge in enhancing the flow of values and understandings that carry hope for the flourishing of humanity.

Full day Workshop in English with Spanish translation assistance available.

Facilitator: Jack Whitehead, Visiting Professor, University of Cumbria, UK.

**Contact**: Jack Whitehead, jack@actionresearch.net